

**ALECIA K. THIELE**

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**Department of Physical Therapy**  
**Clarke University**  
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**Dubuque, Iowa 52001-3198**  
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September 2024

**Education:**

Doctorate of Physical Therapy  
Clarke College  
Physical Therapy Doctorate of Physical Therapy  
Degree conferred, August, 2006

Master of Science in Education  
University of Wisconsin Platteville  
Education Master of Science  
Degree conferred, December, 2001

Bachelor of Science Physical Therapy  
University of Wisconsin LaCrosse  
Physical Therapy Bachelor of Science  
Degree conferred, December, 1991

**Licensure Information/Registration Number:**

Physical Therapist  
Iowa No. 01850  
Wisconsin No. 4198

Athletic Trainer  
Iowa No. 00101  
Wisconsin No 311 039

**Certifications:**

American Physical Therapy Association (APTA) Advanced Credentialed Clinical Instructor Trainer  
(APTA Credentialed Clinical Instructor Level II)  
Invited and Accepted, July 2007  
Peer Reviewed Portfolio Renewal of Credential, August 2011  
Peer Reviewed Portfolio Second Renewal of Credential, August 2016  
Peer Reviewed Portfolio Third Renewal of Credential August 2021

American Physical Therapy Association Advanced Clinical Instructor  
January 2007

American Physical Therapy Association (APTA) Credentialed Clinical Instructor Trainer  
(APTA Credentialed Clinical Instructor Level I)

Invited and Accepted, April 2000

Peer Reviewed Portfolio Renewal of Credential, May 2003

Peer Reviewed Portfolio Second Renewal of Credential, May 2006

Peer Reviewed Portfolio Third Renewal of Credential, August 2011

Peer Reviewed Portfolio Fourth Renewal of Credential, August 2016

Peer Reviewed Portfolio Fifth Renewal of Credential August 2021

Certified Bridge Builder Generational Trainer

October 2004

American Physical Therapy Association Credentialed Clinical Instructor

April 1999

Certified Athletic Trainer

Obtained November 1995

NATA No. 119502458

### **Health Care Certifications:**

American Red Cross

CPR/AED for the Professional Rescuer-2023 update

Oxygen Administration for the Professional Rescuer-2023 update

### **Employment and Positions Held:**

Director of Clinical Education

Professional Rank: Associate Professor

Rank Awarded: January, 2009

Tenured: Clinical Tenure, January, 2007

Physical Therapy Department

Clarke University

Dubuque, Iowa

January 1999 to present

Staff Physical Therapist and Site Coordinator of Clinical Education

Medical Associates Clinic, P.C.

Musculoskeletal Center

Dubuque, Iowa

June 1993 to present

Assistant Academic Coordinator of Clinical Education

Physical Therapy Department

Clarke College

January 1997 to January 1998

Staff Physical Therapist  
 Mercy Health Center  
 Dubuque, Iowa  
 November 1991 to June 1993

### **Peer Reviewed Publications:**

Smith JM, Smith EMT, Zafron ML, Bohannon RW, Miller K, **Thiele A**, Zeleznik H, Ohtake PJ. Reduced physical functioning after hospitalization for COVID-19 infection: Systematic review and meta-analysis. *Journal of Acute Care Physical Therapy*. 2024;15(3):95-106. DOI: 10.1097/JAT.0000000000000239 [https://journals.lww.com/jacpt/abstract/2024/07000/reduced\\_functioning\\_after\\_hospitalization\\_for.4.aspx](https://journals.lww.com/jacpt/abstract/2024/07000/reduced_functioning_after_hospitalization_for.4.aspx)

Zeleznik, Hallie, Smith, Ellen M., Miller, Kenneth L., **Thiele, Alecia**, Lee, Alan Chong W., Ohtake, Patricia J. Identifying and Managing Post-Intensive Care Syndrome in Older Adults. *Gerinotes*, Volume 28, No.5, November 2021, Pages 18-22, <https://openurl.ebsco.com/EPDB%3Aagd%3A3%3A1085939/detailv2?sid=ebsco%3Aplink%3Acrawler&id=ebsco%3Aagd%3A153491868>

Smith, Ellen M.T., Lee, Alan Chong W, Smith, James M, **Thiele, Alecia**, Zeleznik, Hallie, Ohtake, Patricia J. COVID-19 and Post-intensive Care Syndrome: Community-Based Care for ICU Survivors. *Home Health Care Management and Practice*, Volume 33, Issue 2, 2021, Pages 117-124, <https://doi.org/10.1177/1084822320974956> and <https://journals.sagepub.com/doi/pdf/10.1177/1084822320974956>

Musolino, G, **Thiele, A, (2019)**. Chapter 28: The Director of Clinical Education Leading the Way: Facilitating Clinical Reasoning and Clinical Problem Solving With the Clinical Education Team with Case Exemplars: in the book, *Clinical Reasoning and Decision-Making in Physical Therapy: Facilitation, Assessment and Implementation*; Milton Park, Abingdon, Oxfordshire: Routledge Taylor & Francis: ISBN 9781630914080 [https://www.routledge.com/Clinical-Reasoning-and-Decision-Making-in-Physical-Therapy-Facilitation-Assessment-and-Implementation/Musolino-Jensen/p/book/9781630914080?gad\\_source=1&gclid=CjwKCAjwufq2BhAmEiwAnZqw8uX4uEv--nYL2mDCMPIWU2HoAF6-1hA4o4xG7Dh19mu4mml25e6n3hoC7AgQAvD\\_BwE](https://www.routledge.com/Clinical-Reasoning-and-Decision-Making-in-Physical-Therapy-Facilitation-Assessment-and-Implementation/Musolino-Jensen/p/book/9781630914080?gad_source=1&gclid=CjwKCAjwufq2BhAmEiwAnZqw8uX4uEv--nYL2mDCMPIWU2HoAF6-1hA4o4xG7Dh19mu4mml25e6n3hoC7AgQAvD_BwE)

Patricia J. Ohtake, Alan C. Lee, Jacqueline Coffey Scott, Rana S. Hinman, Naeem A. Ali, Carl R. Hinkson, Dale M. Needham, Lori Shutter, Helene Smith-Gabai, Mary C. Spires, **Alecia Thiele**, Clareen Wienczek, James M. Smith. Physical Impairments Associated With Post-Intensive Care Syndrome: Systematic Review Based on the World Health Organization's International Classification of Functioning, Disability and Health Framework *Physical Therapy*, Volume 98, Issue 8, 1 August 2018, Pages 631–645, <https://doi.org/10.1093/ptj/pzy059> Published:28 June 2018

Mai J, Stern D, Hollman J, Melzer B, **Thiele A**, Rosenthal R. Cool as ICE: Examining the Impact of an Integrated Clinical Education Experience on Interpersonal Skills Prior to the First, Full-time Clinical Internship. *Journal of Physical Therapy Education*. 2014; 28 (3) 81-97.

**Thiele A**, Mai J, Post S. The Student Centered Classroom of the 21<sup>st</sup> Century: Integrating Web 2.0 and Other Technology to Actively Engage Students. *Journal of Physical Therapy Education*. 2014; 28 (1) 80-93.

Mai, J, **Thiele, A**, O'Dell, B, Priest, A. "Utilization of an Integrated Clinical Experience in a Physical Therapist Education Program" Integrating a Health and Wellness Experience into A Physical Therapy Curriculum, *Journal of Physical Therapy Education*. 2013; 27 (2) 25-32.

Sass K, Frank L, **Thiele A**, Newton AD, Bork B, Hartung S, & Rosenbaum M. Physical Therapy Clinical Educators' Perspectives on Students Achieving Entry-Level Clinical Performance. *Journal of Physical Therapy Education*, Fall, 2011, 25(3): 46-52.

O'Dell, B., Mai, J., **Thiele, A.**, Priest, A Salamon K. The Hot Seat Developing Critical Thinking and Problem Solving Skills in Physical Therapist Students, *The Internet Journal of Allied Health Sciences and Practice*. January 2009, Volume 7, Number 1.

**Thiele, A.**, Barraclough, A. An Examination of Physician Assistant and Physical Therapy Practice: A Collaborative Model for Success. *Journal of Physical Therapy Education*, 2007;21(3):47-52..

Stumbo, T., **Thiele, A.**, York, A. Generic Abilities as Rank Ordered by Baby Boomer and Generation X Physical Therapists. *Journal of Physical Therapy Education*, 2007;21(2):48-52.

### **Peer Reviewed Scientific and Professional Presentations:**

**Thiele A.** Musolino G, Simpson M, Howard A, The Novice Director of Clinical Education (DCE)/Site Coordinator of Clinical Education(SCCE) for a Doctoring Profession **Pre Conference Course** at the American Physical Therapy Associations Combined Sections Meeting 2024, Boston, MA, February 2024.

**Thiele A.** Musolino G, Simpson M, Euyeye, S. The Scholarship of Teaching & Learning Performance Driven Excellence for Adaptive Learners and Reflective Clinical Education, **Educational Session** at the American Physical Therapy Associations Combined Sections Meeting 2024, Boston, MA, February 2024.

Smith, J., Bohannon, R., Miller, K., Ohtake, P., Smith, E., **Thiele, A.**, Zafron, M., Zeleznik, H. Problems with Physical Functioning after Hospitalization for COVID-19 Infection: A Systematic Review submitted for **Platform Presentation** at the American Physical Therapy Association's Combined Sections Meeting 2024, Boston, MA, February 2024

Ohtake, P, Smith, J, **Thiele A.** Miller, K., Zeleznik, H. Recognition and Management of Problems After COVID Infection **Educational Session** at the American Physical Therapy Association's Combined Sections Meeting 2024, Boston, MA, February 2024

Smith, J, Ohtake, P, Smith EMT, Bohannon RW, Miller K, **Thiele A.** Zafron, ML, Zeleznik, H. Hospitalization for COVID-19 Infection Reduces Physical Functioning: Systematic Review and Meta-Analysis Poster Presentation at the APTA New York Fall Conference, October, 2023

Ohtake, P, Smith, J, **Thiele A.** Miller, K., Zeleznik, H. Reduced Activity and Participation During the Six Months After Hospitalization for COVID-19 Infection: A Systematic Review, 4 hour Educational Session presentation at the APTA New York Fall Conference, October, 2023

Ohtake, P, Smith, J, **Thiele A.** Miller, K., Zeleznik, H. Rehabilitation Strategies for Post-Acute Sequelae of COVID-19. **Educational Session** at the American Physical Therapy Association's Combined Sections Meeting 2023, San Diego, CA, February 2023.

**Thiele A.** Mai J, Kruse B, Monat T, Hiatt L, Gosse B. A Tale of Two Times: Clinical Performance Instrument Comparisons of Summer 2019 to Summer 2020; Poster Presentation at the American Physical Therapy Association's Combined Sections Meeting 2021, Virtual due to COVID-19

Lee, A, **Thiele AK.** Zeleznik, H, Ohtake, P, Smith, J. Managing Patients with Post-Intensive Care Syndrome (Including COVID-19 ICU Survivors). **Live Q&A** for the American Physical Therapy Association's NEXT 2020 Conference, July 16, 2020.

Lee, A, **Thiele AK**, Zeleznik, H, Ohtake, P, Smith, J. Managing Patients with Post-Intensive Care Syndrome (Including COVID-19 ICU Survivors). **Educational Session** at the American Physical Therapy Association's NEXT 2020 Conference, June 2020, Rescheduled from Phoenix, AZ to Virtual due to COVID-19

**Thiele A**, Mai J, Teaching with Technology Educational Session at the Academy of Physical Therapy Education Mid Career Faculty Workshop, August 1-3, 2019, Northwestern University, Chicago, IL.

Mai J, **Thiele A**, Grant Award Report on 2018 faculty development grant, presentation entitled, American Physical Therapy Association House of Delegates and NEXT Conference, Clarke University, Dubuque, IA, Spring Books, Bites and Brilliance, March 1, 2019

Ganesan M, Vaassen M, Day P, O'Dell W, **Thiele A**, Decreased Temporal and Spatial Functional Mobility Measures in Individuals With Higher Body Mass Index, Poster Presentation With Higher Body Mass Index, Poster Presentation at the American Congress of Rehabilitation Medicine, Dallas TX, October 2018

Mai J, **Thiele, A**, Grant Award Report on 2017 faculty development grant, presentation entitled, American Physical Therapy Association House of Delegates and NEXT Conference, Clarke University, Dubuque, IA, Spring Books, Bites and Brilliance, March 8, 2018

Mai J, **Thiele, A**, Blackinton M, Miller T. Teaching Tips I Can Use On Monday: A Primer on Easy to Integrate Technology. Accepted for Educational Session at the American Physical Therapy Association's Combined Sections Meeting, February 15-18, 2017, San Antonio, TX.

Lee, A, Ohtake, P, Smith, J, **Thiele AK**. Post-Intensive Care Syndrome: Emerging Perspectives to Improve Patient Care. Accepted for **Educational Session** at the American Physical Therapy Association's NEXT 2016 Conference, June 8-12, 2016, Nashville, TN.

**Thiele, A**, Grant Award Report on 2015 faculty development grant, presentation entitled, Shared Experiences as a Delegate and Advocate for Physical Therapy, Clarke University, Dubuque, IA, Spring Books, Bites and Brilliance, February 5, 2016

Lee, A, Ohtake, P, Smith, J, **Thiele AK**. Post-Intensive Care Syndrome (PICS) Across the Continuum of Care. **Educational Session** at American Physical Therapy Association's Combined Sections Meeting. February 5, 2015, Indianapolis, IN.

**Thiele AK**, Mai JA, Post S. Technology Smorgasbord! Practical Application of Technology into a Traditional Physical Therapist Education Program. Poster Presentation Accepted at the American Physical Therapy Association's Combined Sections Meeting. February 4-6, 2014, Las Vegas, NV.

Matson J, Mai JA, **Thiele AH**, Kuhle M. How to Add SPICE to Your Curriculum: Development of a Student-Pediatric Integrated Clinical Experience, Poster Presentation Accepted at the American Physical Therapy Association's Combined Sections Meeting. January 21-24, 2013, San Diego, CA.

Mai JA, Matson J, Vaassen MM, **Thiele AH**, Priest A. NeuroEx: Building Patient Care Skills in the Academic Neuromuscular Sequence, Poster Presentation at the American Physical Therapy Association's Combined Sections Meeting. February 8-11, 2012, Chicago, IL.

Mai JA, O'Dell WD, Kruse BM, **Thiele AH**, Priest AW. Promoting Geriatric Health and Wellness in a Self-Contained Integrated Clinical Experience Within a Physical Therapist Education Program, Poster Presentation at the American Physical Therapy Association's Annual Conference PT2011, June 8-11, 2011, National Harbor, MD

**Thiele, A.** Grant Award Report on 2010 faculty development grant, presentation entitled, Physical Therapy Clinical Education Standards: Time for Reform, Clarke University, Dubuque, IA, Spring Books, Bites and Brilliance, February 25, 2011

Mai, J., **Thiele, A.**, O'Dell, B., Priest, A., Kruse, B. Integrating a Geriatric Health and Wellness Clinical Experience into a Physical Therapy Education Program; A pro bono clinic, Platform Presentation accepted for Exercise and Physical Activity in Aging Conference : Blending Research and Practice (ExPAAC), Indianapolis, IN, July 2010.

**Thiele, A.** Grant Award Report on grant entitled, Further Development of Clinical Faculty Clinicians that instruct Clarke College Physical Therapy Students on Clinical Internships, Clarke College, Dubuque, IA, Spring, 2010.

**Thiele, AH.** Gleeson, P, Stumbo, T, Dunfee, H., Leveraging your Generational Diversity, APTA Combined Sections Meeting, Las Vegas, NV, February 2009

Musolino, G, **Thiele, AH.** Dunfee, H, Petrosino, C., The Scholarship of Teaching and Learning: The Role of the New DCE/ACCE for a Doctoring Profession, APTA Combined Sections Meeting, Preconference Course, Las Vegas, NV, February 2009

**Thiele, A.** Mai, J, Matson, J, Grant Report on grant entitled, Providing Pediatric Clinical Experience to Physical Therapy Students with specialized equipment, Fall, 2008.

Mai, J., **Thiele, A.**, O'Dell, B., Priest, A., Salamon K. The Hot Seat Developing Critical Thinking and Problem Solving Skills in Physical Therapist Students, Platform Presentation accepted for Iowa Physical Therapy Association Fall Meeting. Cedar Rapids, IA, October 2007.

**Thiele, A.** Grant Award Report on grant entitled, Further Development of Clinical Faculty Clinicians that instruct Clarke College Physical Therapy Students on Clinical Internships, Clarke College, Dubuque, IA, Fall, 2007.

**Thiele, AH.**, Musolino, G. The Value of Integrating Service Learning in Your Practice: Academic and Clinical Perspectives Through Community Partnerships, APTA PT 2007 Annual Conference, Denver, CO, June 2007

**Thiele, AH.**, Dunfee, H, Gleeson, P, Stumbo, T., Practice Management Clashpoints: The Patient, the Clinician, the Student, Preconference Course, APTA PT 2007 Annual Conference, Denver, CO, June 2007

Mai, J, Salamon, K, **Thiele, A.** Grant Award Report and Presentation on grant entitled, Exploring Experiential Learning, April, 2007.

Mai, J., Salamon K., **Thiele, A.**, O'Dell, B., Priest, A. The Hot Seat Developing Critical Thinking and Problem Solving Skills in Physical Therapist Students, Platform Presentation accepted for American Physical Therapy Association Combined Sections Meeting, Boston, February, 2007

**Thiele, AH.**, Dunfee, H, Gleeson, P, Stumbo, T., Mentoring the Next Generation of Physical Therapists: Are You Ready?, APTA PT 2006 Annual Conference, Orlando, FL, June, 2006

Priest, A, **Thiele, A.** O'Dell, B, Salamon, K, Mai, J. Integrating a Health and Wellness Experience Into A Physical Therapy Curriculum, Platform Presentation accepted for American Physical Therapy Association PT 2006 Annual Conference, Orlando, FL, June, 2006

**Thiele, A.** Grant Award Report and Presentation on grant entitled, Further Development of Clinical Faculty Clinicians who instruct Clarke College Physical Therapy Students on Clinical Internships, Clarke College, Dubuque, IA, October 2005.

Stumbo, T, **Thiele, A.**, York, A. Generic Abilities as Rank Ordered by Baby Boomer and Generation X Physical Therapists. Poster Presentation accepted for Iowa Physical Therapy Association Fall Meeting. Ames, IA, October 2005.

Dunfee, H, Rauk, R, **Thiele, AH**, Creating a Clinical Curriculum. Physical Therapy Education Section Academic Administrators Fall Conference entitled; Educational Leadership Spanning Classroom and Clinic: Solving Problems, Creating Solutions, Pasadena, CA, October, 2005

Stumbo, T, **Thiele, A.**, York, A. Generic Abilities as Rank Ordered by Baby Boomer and Generation X Physical Therapists. Poster Presentation accepted for American Physical Therapy Association Combined Sections Meeting. New Orleans, LA, February 2005.

Deusinger, S, **Thiele, A.**, Stumbo, S, The Rhythm of Professionalism: Core Values and Generational Issues Envisioning 2020, Presenter with, lead Education Section Continuing Education Series Kickoff at APTA PT 2005 Annual Conference, Boston, MA, June, 2005

**Thiele, AH**, Gandy, J, Barredo, R, Giles, S, Dunfee, H, and Selected DPT Students Reflections on Clinical Education: Challenges, Solutions and Rewards, Panel Moderator and Presenter with, Education Section Continuing Education Series Presentation at APTA PT 2005 Annual Conference, Boston, MA, June, 2005

Priest, A., and **Thiele, A.** Clarke College's accelerated dual degree option in athletic training and physical therapy. Poster presentation at the Iowa State Physical Therapy Association's annual meeting. Ames, Iowa, September 2003.

**Thiele, A.** Panel Discussion, Faculty who received Grant Awards. Report and Discussion on grant entitled, Further education of clinical faculty who instruct Clarke College Physical Therapy students on clinical internships. Clarke College, Dubuque, IA, August, 2003.

*Prior to 2003 available upon request*

### **Non-Peer Reviewed Publications (directly related to scholarly activity and/or DCE role):**

Smith J, Miller K, Smith E, **Thiele A**, Zafron M, Zeleznik H, Ohtake P. Do Physical Rehabilitation Interventions Improve Physical Functioning, Cognition and/or Mental Health for People with Post-intensive Care Syndrome? 2024, CRD42024524900. Available at [https://www.crd.york.ac.uk/prospero/display\\_record.php?RecordID=524900](https://www.crd.york.ac.uk/prospero/display_record.php?RecordID=524900)

Smith J, Miller K, Smith E, **Thiele A**, Zafron M, Zeleznik H, Ohtake P. Physical Functioning (activity limitation or participation restrictions) problems that persist during the first six months after hospitalization for Covid-10 infection? A systematic review. 2022, CRD42022303620. Available at [https://www.crd.york.ac.uk/PROSPERO/display\\_record.php?RecordID=303620](https://www.crd.york.ac.uk/PROSPERO/display_record.php?RecordID=303620)

James Smith, Alan Lee, Patricia Ohtake, Jacqueline Coffey Scott, Rana Hinman, Naeem Ali, Carl Hinkson, Dale Needham, Lori Shutter, Helene Smith-Gabai, Mary Catherine Spires, **Alecia Thiele**, Claren Wienczek. Impairments, activity limitations, and participation restrictions experienced in the first year following a critical illness: a systematic review. PROSPERO 2015:CRD42015023520 Available from: [http://www.crd.york.ac.uk/PROSPERO/display\\_record.asp?ID=CRD42015023520](http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015023520)

J.P. Coffey Scott, MLS; A.C. Lee, PT, PhD; P.J. Ohtake, PT, PhD; J.M. Smith, PT, DPT; **A. Thiele, PT, DPT**; H. Zeleznik, PT, DPT, Choose PT: Physical Therapy Guide to Post-Intensive Care Syndrome <https://www.choosept.com/symptomsconditionsdetail/physical-therapy-guide-to-post-intensive-care-synd> July 2020

J.P. Coffey Scott, MLS; A.C. Lee, PT, PhD; P.J. Ohtake, PT, PhD; J.M. Smith, PT, DPT; **A. Thiele, PT, DPT**; H. Zeleznik, PT, DPT, Choose PT: What is Post-Intensive Care Syndrome? A Physical Therapist's Perspective <https://www.choosept.com/resources/detail/what-is-post-intensive-care-syndrome-physical-ther> May 2020

Ries, E, Extending Adherence, PT in Motion, December, 2016, **Thiele, A.**, featured and quoted in article as generational expert and expert on patient compliance/adherence/participation in therapy.

Thiele, A (2016). *American Council on Physical Therapy Education's Oral History Video Project: Alecia Thiele*, Alexandria, VA: American Council of Physical Therapy Education. Accessed at <https://acapt.org/about/who-we-are/history/oral-history-videos/videos/default-source/oral-history-videos/alecia-thiele> on October 8, 2016.

APTA Staff, CSM 2015 Highlights: PIC Your Interventions for Post intensive Care Syndrome, PT in Motion, April, 2015, **Thiele, A.**, featured in article as speaker in education session about article topic.

Vernon, D., PIC Your Interventions for Post intensive Care Syndrome, CSM Daily News, February 6, 2015, **Thiele, A.**, featured in article as speaker in educational session about article topic.

Kirsch, N., Ethics in Practice: We're Being Used, PT in Motion, December, 2012, **Thiele, A.**, featured in article as using column in education.

Stevens, S., A New Paradigm: The Patient as Consumer, PT in Motion, March, 2010, **Thiele, A.**, featured and quoted in article as generational expert.

Lombardo, L., Planting the Seeds, Vision 2020 encourages PTs to consider how to grow leaders from the next generation, ADVANCE for Physical Therapists and & PT Assistants, July 17, 2006, **Thiele, A.**, featured in article with APTA Physical Therapy Annual Conference speakers.

Stumbo, T, Krause, D, My Generation, Des Moines University Chronicle, Spring 2006, **Thiele, A.**, featured discussion on development of Stumbo-Thiele generational research topics.

Fowler, K., Motivating and Managing the Generations, PT Magazine, March 2003, **Thiele, A.** featured researcher on the topic of Generational Research in Physical Therapy discussed in the article.

**Thiele, A.**, and Thiele, S, On the Move with Flexibility and Stretching, From the Sidelines, a publication from the Medical Associates Sports Medicine Staff, Fall 2002.

### **Non-Peer Reviewed Professional Presentations (related directly to role as DCE):**

**Thiele, A.**, Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July, 2024

**Thiele, A.**, Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Blackhawk College, Moline, IL June 2024



**Thiele, A.** Simpson, M, Musolino, G, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Virtual, April 2024

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, St. Ambrose University, Des Moines, IA, January 2024

**Thiele, A.** Frank, L, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Blackhawk College, Moline, IL June 2023

**Thiele, A.** Simpson, M, Musolino, G, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Virtual, February 2023

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2023

**Thiele, A.** Simpson, M, Musolino, G, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Virtual, July 2022

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July, 2022

**Thiele, A.** Frank, L, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Blackhawk College, Moline, IL June 2022

**Thiele, A.** Simpson, M, Musolino, G, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Virtual, October 2021

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Virtual, June, 2021

**Thiele, A.** Simpson, M, Musolino, G, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, Virtual, April 2021

**Thiele A.** Careers and Opportunities in Physical Therapy and Athletic Training, University of Wisconsin Platteville, Platteville, WI, March 4, 2021

**Thiele, A.** Kontney, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, OSF St. Francis Medical Center, Peoria, IL, March 2020

**Thiele A.** Careers and Opportunities in Physical Therapy and Athletic Training, University of Wisconsin Platteville, Platteville, WI, March 4, 2020

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2020

**Thiele, A.** Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, June 2019

**Thiele, A.** Thorman, M, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, University of Wisconsin, La Crosse, WI, April 2019

**Thiele A**, Careers and Opportunities in Physical Therapy and Athletic Training, University of Wisconsin Platteville, Platteville, WI, November 6, 2018

Bliss B, Herbert W, Mai J, **Thiele A**. Methods to Teach and Assess in the Affective Domain, Academic Faculty Special Interest Group, Educational Leadership Conference, Jacksonville, FL, October 2018

**Thiele, A**, Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 2018

**Thiele, A**, Thorman, M, APTA Basic/Level I Clinical Instructor Education and Credentialing Program, University of Wisconsin, La Crosse, WI, April 2018

**Thiele, A**, Kontney, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, Marquette University, Davenport, IA, March 2018

**Thiele, A**, Frank, L, APTA Advanced/Level II Clinical Instructor Education and Credentialing Program, St Ambrose University, Davenport, IA, January 2018

**Thiele, A**, Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2017

**Thiele, A**, Thorman, M, APTA Basic Clinical Instructor Education and Credentialing Program, University of Wisconsin, La Crosse, WI, April 2017

**Thiele, A**, Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, St Ambrose University, Davenport, IA, January 2017

**Thiele, A**, Frank, L, Sass, K, APTA Basic Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2017

**Thiele, A**, Mai J. An Introduction to Post-Intensive Care Syndrome: PICS, Finley Hospital, Dubuque, IA, August 10, 2016

**Thiele, A**, Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 2016

**Thiele, A**, Harrison, L, APTA Basic Clinical Instructor Education and Credentialing Program, Marquette University, Milwaukee, WI, March 2016

**Thiele, A**, Sass, K, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2016

**Thiele, A**, Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2016

**Thiele, A**, Health Career Options, University of Wisconsin Platteville, Platteville, WI, December 2015

**Thiele, A** and other Clarke Faculty Meneve Dunham Award Winners, Clarke University Opening Workshop Keynote Presentation: Teaching and Learning with a Growth Mindset: Embracing and Growing from Mistakes, Clarke University, Fall 2015

**Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2015

**Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2015

**Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, OSF St. Francis Medical Center, Peoria, IL, June 2015

**Thiele, A.** Health Career Options, University of Wisconsin Platteville, Platteville, WI, March 2015

**Thiele, A.** Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Marquette University, Milwaukee, WI, March 2015

**Thiele, A.** Sass, K, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2015

**Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2015

**Thiele, A.** Iowa Physical Therapy Educational Summit, October 2014

**Thiele, A.** Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, University of Wisconsin, La Crosse, WI, September 2014

**Thiele, A.** Musolino, G, APTA Advanced Clinical Instructor Education and Credentialing Program, Florida Hospital, Orlando, FL, August 2014

**Thiele, A.** Health Career Options, University of Wisconsin Platteville, Platteville, WI, March 2014

**Thiele, A.** Sass, K, Frank, L, APTA Basic Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2014

**Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2014

**Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2013

**Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2013

**Thiele, A.** Generations in the Workplace, Dane County Sheriff's Association, Madison, WI, May and September, 2013

**Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Marquette University, Milwaukee, WI, March 2013

**Thiele, A.** Health Career Options, University of Wisconsin Platteville, Platteville, WI, March 2013

- Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 2012
- Thiele, A.** Frank, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 2012
- Thiele, A.** Careers and Opportunities in Physical Therapy, University of Wisconsin Platteville, Platteville, WI, March, 2012
- Thiele, A.** Health Career Options, University of Wisconsin Platteville, Platteville, WI, March 2012
- Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2012
- Thiele, A.** Frank, L, Advanced Clinical Instructor Education and Credentialing Program, University of Iowa, Iowa City, IA, January 2012
- Thiele, A.** Careers and Opportunities in Physical Therapy, University of Wisconsin Platteville, Platteville, WI, October, 2011
- Thiele, A.** Generations in the Workplace, Medical Associates Clinic, Dubuque, Iowa, September, 2011
- Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2011
- Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Clarke University, Dubuque, IA, July 2011
- Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 10-11, 2011
- Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 10-11, 2011
- Thiele, A.** University of Wisconsin-Platteville Career Speaker, Fall 2010, Platteville, WI
- Thiele, A.** Scheduled EDGE Program Speaker on Generations, Clarke University, Fall 2010
- Thiele, A.** Sass, K, Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 12-13, 2010
- Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Des Moines University, Des Moines, IA, July 12-13, 2010
- Thiele, A.** Expansion of Generational Differences, Tri-County Human Resource Association, September 17, 2009.
- Thiele, A.** Generations Together, Understanding Multigenerational Interaction, Clarke College Faculty Development Workshop, August 19, 2009.

**Thiele, A.** Frank, L, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, Clarke College, Dubuque, IA, July 2009

**Thiele, A.** Motivating and Managing the Generational Mixes in the Workplace Environment, Tri-County Human Resource Association, May 21, 2009.

**Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, Marquette University, Milwaukee, WI, March, 2009.

**Thiele, A.** When Generations Collide: Workforce Challenges, Tri-State Human Resource Association (TRIHRA), Hilton Garden Inn, Dubuque, IA, January 2009

**Thiele, A.** Frank, L, Sass, K, Newton, A, APTA Basic Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2009

**Thiele, A.** Frank, L, Kontney, L, APTA Advanced Clinical Instructor Education and Credentialing Program, St. Ambrose University, Davenport, IA, January 2009

*Prior to 2009 available upon request*

**Funded/In Review Grant Activity:**

**Thiele, A.** awarded a \$2000 Clarke University Faculty Professional Development Grant for speaking and attending APTA NEXT Conference, Phoenix, AZ, Spring 2020 *Travel suspended due to COVID; conference virtual; no award monies distributed.*

Mai, J, **Thiele, A.** awarded a \$250 Clarke University Faculty Professional Development Grant for attendance at APTA NEXT Conference, Orlando, FL, Spring 2018

Mai, J, **Thiele, A.** awarded a \$250 Clarke University Faculty Professional Development Grant for attendance at APTA NEXT Conference, Boston, MA, Spring, 2017

**Thiele, A.** awarded a \$500 Clarke University Faculty Professional Development Grant for attendance at APTA NEXT Conference, National Harbor, MD, Spring, 2015

**DPT Faculty Clarke University,** A 2014 Fraternal Order of Eagles-Lew Reed Spinal Cord Fund for Equipment for *Pro Bono* Geriatric Wellness Program Application submitted, awarded \$2000

**Thiele, A.** awarded Sloan Consortium \$100 faculty development grant for implementing Collaborative Technologies in the Classroom, 2012-2013 Academic Year.

**DPT Faculty Clarke University,** A 2011-2012 American Legion of Iowa Foundation Grant was submitted for Equipment for *Pro Bono* Geriatric Wellness Program Application submitted, awarded \$5000.

A 2011 The Chatlos Foundation Grant was submitted for Equipment for *Pro Bono* Geriatric Wellness Program Application submitted, not awarded.

**Thiele, A.** awarded a \$500 Clarke University Faculty Professional Development Grant for attendance at APTA Annual Conference, "Clinical Education Standards", Boston, MA, Spring, 2010

**Thiele, A.** awarded a \$500 Clarke College Faculty Professional Development Grant for Further Development of Clinical Faculty clinicians who instruct Clarke College Physical Therapy Students on Clinical Internships, Spring, 2009.

**Thiele, A.** Mai, J, Matson, J, awarded \$1500 Clarke College Faculty Professional Development Grant for Providing Pediatric Clinical Experience to Physical Therapy Students with specialized equipment, Spring, 2008.

**Thiele, A.** awarded a \$490 Clarke College Faculty Professional Development Grant for Further Development of Clinical Faculty clinicians who instruct Clarke College Physical Therapy Students on Clinical Internships, Spring, 2007.

Mai, J, Salamon, K, **Thiele, A.** awarded \$1300 Clarke College Faculty Professional Development Grant for Exploring Experiential Learning, Spring, 2006.

**Thiele, A.** submitted not awarded \$1440 Clarke College Faculty Professional Development Grant for Additional Generational Research, Spring, 2005.

**Thiele, A.** awarded a \$800 Clarke College Faculty Professional Development Grant for Further Development of Clinical Faculty clinicians who instruct Clarke College Physical Therapy Students on Clinical Internships, Spring, 2005.

**Thiele, A.** submitted not awarded \$5000 Community Foundation Grant for Intergenerational Diversity Education in Greater Dubuque Area, Fall, 2004.

**Thiele, A.** submitted not awarded \$500 Clarke Faculty Professional Development Grant for Further Development of Clinical Faculty outreach clinicians who instruct Clarke College Physical Therapy Students on Clinical Internships, Spring, 2004.

Stumbo, T, **Thiele, A.** York, A, awarded a \$3600 Iowa Osteopathic Education and Research Fund Grant for current scholarly activity on Generation Ranking of the Generic Abilities, Fall Semester 2003, submitted and accepted for peer reviewed presentation at CSM 2005 and accepted for publication to the Journal of Physical Therapy Education in 2007

### **Current/Active Research Activity:**

**Thiele, A.** Musolino, G. (2025). Chapter 20: Transitioning from Classroom to Clinic: Growth Mindsets, Intergenerational Engagement, Telehealth and Artificial Intelligence: *Patient Practitioner Interaction*, 7<sup>th</sup> edition, Milton Park, Abingdon, Oxfordshire: Routledge Taylor & Francis: ISBN 9781032942735; [Patient Practitioner Interaction: An Experiential Manual for Development \(routledge.com\)](https://www.routledge.com/Patient-Practitioner-Interaction-An-Experiential-Manual-for-Development/9781032942735)

**Thiele, A.** Musolino, G, Masin, H.(2025). Chapter 12: Communicating to Establish Rapport: *Patient Practitioner Interaction*, 7<sup>th</sup> edition, Milton Park, Abingdon, Oxfordshire: Routledge Taylor & Francis: ISBN ISBN 97381032942735; [Patient Practitioner Interaction: An Experiential Manual for Development \(routledge.com\)](https://www.routledge.com/Patient-Practitioner-Interaction-An-Experiential-Manual-for-Development/97381032942735)

Smith J, Miller K, Smith E, **Thiele A.** Zafron M, Zeleznik H, Ohtake P. Do Physical Rehabilitation Interventions Improve Physical Functioning, Cognition and/or Mental Health for People with Post-intensive Care Syndrome? 2024, CRD42024524900. Available at [https://www.crd.york.ac.uk/prospero/display\\_record.php?RecordID=524900](https://www.crd.york.ac.uk/prospero/display_record.php?RecordID=524900)

**Membership in Scientific/Professional Organizations:**

American Physical Therapy Association (APTA) 1991-present

State Affiliation - Wisconsin

Section/Academy Member - Sports Physical Therapy

Section/Academy Member - Education

Special Interest Group (SIG) Member –Clinical Education SIG

American Council of Academic Physical Therapy (ACAPT)-2008-present

Organizing Committee 2008-2010 [Oral History Videos \(acapt.org\)](http://acapt.org)

National Consortium of Clinical Educators/Clinical Education Commission 2013-present

National Athletic Trainers Association 1995-present

Wisconsin Athletic Trainer's Association 1995-present

Iowa Clinical Education Collaborative-1999-present

**Leadership Positions Held in Scientific/Professional Organizations:**

American Physical Therapy Association Leadership

- Education Section/Academy of Physical Therapy (APTE)  
Treasurer/Executive Committee elected term 2015-2017, re-elected term 2017-2019
- Education Section/APTE Educational Research Task Force Chair 2018-2019
- Education Section/APTE Delegate, APTA House of Delegates, 2014, 2015, 2017, 2018 (Committee to Review House of Delegates Minutes 2014)
- Education Section Alternate Delegate, APTA House of Delegates, 2016
- Education Section/APTE Federal Affairs Liaison, 2015, 2016, 2017, 2018
- Education Section Secretary/Executive Committee elected term 2011-2013, re-elected term 2013-2015
- Education Section Honors and Awards Committee Member appointed 2011-2015
- Clinical Education Special Interest Group Academic Coordinator of Clinical Education/Director of Clinical Education Co-Chair elected term 2006-2008, re-elected term 2008-2010
- Clinical Education Special Interest Group Programming Committee Chair 2002, 2003, 2004, 2005, 2006, 2007
- Clinical Education Special Interest Group Programming Committee 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024
- Clinical Education Special Interest Group Recording Secretary elected term 2003-2005
- Combined Sections Meeting Education Section/APTE Research Abstract Reviewer 2000, 2001, 2002, 2019, 2020, 2021, 2022, 2023, 2024

- Combined Sections Meeting Education Section/Academy Proposal Reviewer 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024
- Session Moderator 2000-present
- Annual Conference Proposal Reviewer 2007, 2008, 2009, 2010, 2011, 2012
- Educational Leadership Conference Proposal and Research Abstract Reviewer 2020, 2021, 2022, 2023, 2024
- Clinical Instructor Education Credentialing Board 2008 (alternate to board), 2009 nominee, 2010 nominee
- Education Section Academic Administrators Special Interest Group Organizing Committee for Academic Council of Physical Therapy Education Programs (ACAPT) appointee to committee 2008-2010
- Appointee to the ACAPT Cultural Transformation in Physical Therapy Education Committee 2011-2015
- ACAPT National Consortium of Clinical Educators (NCCE) Member 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

National Athletic Trainers Association

- NATABOC Examiner 1999-2007

### **Consultative and Advisory Positions Held:**

Manuscript Reviewer, 2018-current, *Journal of Allied Health*

Manuscript Reviewer, summer 2013-2017, *Journal of Physical Therapy Education*.

University of Wisconsin-Platteville

- Women's Athletics Advisory Board 2004, 2005, 2006, 2007, 2008

### **Community Service:**

Platteville High School Cross Country Parent Volunteer 2024-

Southern Wisconsin Figure Skating Club-Volunteer 2022-present

Platteville Sports Boosters Volunteer concessions 2012-present

- fall, winter, spring sports

St. Rose Parish Member 2011-present

- Council of Catholic Women's Group 2011-present

Highway Clean Up (WI-Southwest Road to Hwy 151)-2010-present

Leukemia/Lymphoma Society and American Cancer Society National Neighborhood Drive Chairperson 2001-present

Platteville Track Club member 2002-present

Mississippi Valley Running Association Member 2000-present

Hospice Physical Therapy Volunteer Provider 1998-present

Platteville Middle School Cross Country Volunteer 2021-2023



Dubuque Figure Skating Academy Volunteer 2018-2022

- Safe Sport Committee Chair
- Event Backstage Coordinator

Classroom Volunteer, Math Centers 2017-2020

- Westview Elementary School

Camp Olivia Volunteer 2017-2018

Classroom Volunteer, Mystery Reader 2015-2017

- Neal Wilkins Elementary School

Football Team Dinner and Football Post Game Parent Committee 2013-2017

- organize and consolidate volunteers, prepare and host

Post Prom Committee 2015-2017

- food and refreshments, gifts and prizes

Platteville Youth Basketball Weekly Volunteer (collect fees at home games and assist with concession sales), 2009-2012, 2017

Platteville Youth Basketball Tournament Concession Volunteer, 2008-2012

Platteville Youth Baseball/Youth Diamond Sports Volunteer for concessions (regularly scheduled weekly volunteer), 2008-2013, 2016, 2017, 2018, 2019

Platteville Middle School Track Volunteer, 2011-2012

Platteville Middle School Band Chaperone, 2010-2012

University of Wisconsin-Platteville

- Women's Athletics Advisory Board 2004, 2005, 2006, 2007, 2008
- Women's Night Out Planning and Programming Board 2004, 2005, 2006, 2007, 2008, 2009, 2010

St Mary's Parish Member 1998-2011

- Council of Catholic Women's Group 2001-2011
- Vacation Bible School Volunteer 2004, 2005

United Way Volunteer 2002-2005

Very Special Arts Volunteer 2001-2004

Mississippi Valley Running Association Benefit Classic Participant 2000-2004

**Services to University/College and Department:**

**University and Departmental Advising**

Graduate Student Advisor (Assist other faculty) 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024

Graduate Student Advisor 2017-2018

Graduate Student Advisor 2016-2017

Graduate Student Advisor 2015-2016

Graduate Student Advisor (Mentor other faculty) 2011-2014

Graduate Student Advisor 2010-2011

Graduate Student Advisor 2009-2010

Graduate Student Advisor 2008-2009

Graduate Student Advisor 2007-2008

Graduate Student Advisor 2006-2007

Transfer Student Advisor 2005-2006, 2006-2007 Academic Year

Third Year Student Advisor 2004-2005 Academic Year

Second Year Student Advisor 2003-2004 Academic Year

First Year Student Advisor 2002-2003 Academic Year

Graduate Student Advisor 2001-2002 Academic Year

Graduate Student Advisor 2000-2001 Academic Year

Graduate Student Advisor 1999-2000 Academic Year

**University and Departmental Service and Involvement**

Meneve Dunham Committee, **Co-Chair** 2023, 2024

Peer review, (1 University Faculty up for tenure) 2023-2024

Faculty Senate Member/Attendee 1997-present

CAPTE PT Department Biennial/Annual Report Writing Group 1998-present

CAPTE PT Department Self Study Report (all clinical education portions, clinical education and syllabi documents, all clinical education and course content expertise attachments and on-site reports)

Faculty Development Workshops Attendee (Various courses including but not limited to: Web Pages, WebCT courses, Blackboard, Assessment Courses, Teaching with Audio, Teaching with Video, Skype, Social Networking, Adobe, Podcasting, WebCT 6, Moodle, Moodle Updates, Active Learning, Prezi, Merlot, Electronic Feedback-Quick Parts, Moodle Active Learning and Assessment Updates, Tablet Trial Group, Brainshark, Camtasia, Kaltura, Stream, Microsoft Office 365, Sharepoint, One Drive, One Note, Teams, Forms).

PT Alumni Contacts: clinical education possibilities-1999 to present

PT Department Assessment Activities-2000-ongoing to present

Clarke Homecoming Volunteer 2009-present

Peer Reviewer (1 university faculty up for midcourse review) 2021

Faculty Advocacy Policy Committee, 2012 (February election)-2015: re-elected 2015-2017, **Chair** 2016-2017, re-elected 2017-2019, re-elected 2019-2021

Peer Reviewer (1 university faculty up for tenure) 2020

Search Committee for position of Office Manager, Physical Therapy Department, 2020

Peer Reviewer (1 university faculty up for tenure) 2019

Search and Screen Committee for the position of Doctor of Nurse Practitioner Faculty, Spring 2018

Peer Reviewer (1 university faculty up for tenure) 2017-2018

Professional Division Member/Attendee 1997-2017/2018 (college restructured 2017/2018)

Employment Manual Summer Task Force-Summer 2016, Summer 2017 **Chair**

Peer Reviewer (1 university faculty up for midcourse review) 2016-2017

Peer Reviewer (1 university faculty up for tenure) 2015-2016

Teaching Circle 2001, 2003-present, moderator 2010, moderator 2011, moderator 2012, moderator 2013, moderator 2014, participant 2015, participant 2016, presenter 2017

Peer Reviewer (1 university faculty up for tenure) 2014-2015

Peer Reviewer (1 university faculty up for midcourse review) 2013-2014

Search and Screen Committee for the position of Site Coordinator in the Department of Nursing and Health 2012-2013

Peer Reviewer (1 university faculty up for septennial review) 2012-2013

Peer Reviewer (1 university faculty up for tenure, 1 college faculty up for midcourse review) 2011-2012

Faculty Development Committee, 2009-2011; re-elected 2011-2013  
(Teaching Circle **Coordinator** Position on Committee 2009-2013)

Peer Reviewer (1 university faculty up for septennial review) 2010-2011

Library Committee, 2009-2011

Peer Reviewer (1 university faculty up for septennial review) 2009-2010

Clarke College Graduate Council 2004-2009

Student Case Report and Research Advisor 2000-2009

Peer Reviewer (1 college faculty up for tenure) 2008-2009

Meneve Dunham Committee **Co-Chair** 2007, 2008

Peer Reviewer (for 4 college faculty, 2 up for tenure (1 then deferred to 2008-2009 academic year), 1 septennial review, 1 midcourse review) 2007-2008

Catherine Dunn Farewell Committee 2006

Faculty Staff Campaign Team **Captain** 2006-2007, 2005-2006, 2004-2005

Peer Reviewer (for 2 college faculty up for midcourse review) 2004-2005 Academic Year

### **Honors and Awards:**

Sabbatical, Clarke University, Summer and Fall 2021

Nominated American Physical Therapy Association Lucy Blair Award, Fall, 2020

Journal of Physical Therapy Education Nomination for annual journal award for article; **Thiele A**, Mai J, Post S. The Student Centered Classroom of the 21<sup>st</sup> Century: Integrating Web 2.0 and Other Technology to Actively Engage Students. *Journal of Physical Therapy Education*. 2014; 28 (1) 80-93.

Invitation to be a debate team member for Educational Leadership Conference Oxford Debate, September 2014.

American Physical Therapy Association Education Section Delegate, APTA HOD, June 2018

American Physical Therapy Association Education Section Delegate, APTA HOD, June 2017

American Physical Therapy Association Education Section Alternate Delegate, APTA HOD, June 2016

American Physical Therapy Association Education Section Delegate, APTA HOD, June 2015

American Physical Therapy Association Education Section Delegate, APTA HOD, June 2014

Successful septennial review, May 2014

Awarded Sloan Consortium faculty development grant for implementing Collaborative Technologies in the Classroom, October 2012

American Physical Therapy Association Clinical Instructor Education and Credentialing Board, Nominee, June 2010, June 2009

Promotion to Associate Professor, Clinical, January 2009

American Physical Therapy Association Academic Administrators Group Committee for Council of Physical Therapy Programs, appointee to development of council, 2008-2010

American Physical Therapy Association Clinical Instructor Education and Credentialing Board, Alternate, June 2008

American Physical Therapy Association Consensus Conference on Draft Clinical Education Standards: Outcomes Documentation, Nominated, September, 2007

Awarded Clinical Tenure, January, 2007

Received Meneve Dunham Award for Teaching Excellence, May, 2006

Received UW-Platteville Athletic Department Award of Thanks, May, 2006

Nominated Clarke College Physical Therapy Department for the Iowa Lifelong Learning Creative Program Award, Award Received, October, 2005

Nominated for Meneve Dunham Award for Teaching Excellence, March, 2005

Promotion to Assistant Professor, January, 2005.

Certified Bridge Builder Generational Trainer, October, 2004

Certified Athletic Trainer, November, 1995

Graduated Summa Cum Laude, University of Wisconsin, La Crosse, WI, December, 1991.

### **Continuing Education Attended**

2024 Combined Sections Meeting of the American Physical Therapy Association, February 14-17, 2024, 18 continuing education hours

32<sup>nd</sup> Annual Mayo Clinic Symposium on Sports Medicine-Livestream Virtual, November 3-4, 2023, 11.25 continuing education hours

Educational Leadership Conference October 13-15, 2023, 14 continuing education hours

Case Based Approach to Identifying and managing Burnout and Moral Injury, Wisconsin Physical Therapy Association, October 6, 2023, 4 continuing education hours

APTA CPI 3.0 PT DCE Training, August 21, 2023, 1.5 continuing education hours

Training for Mandatory Reporters of Child and Dependent Adult Abuse, Iowa Department of Human Services, April 2, 2023, 1.2 continuing education hours

2022 Combined Sections Meeting of the American Physical Therapy Association, February 22-25, 2023, 18 continuing education hours

Educational Leadership Conference October 27-29, 2022, 14 continuing education hours

Clarke Student Research Presentations, July 2022, Virtual, 2.66 continuing education hours

An Interdisciplinary Approach to LGBTQIA + Health, Clarke University, March 10, 2022, 4 continuing education hours

2022 Combined Sections Meeting of the American Physical Therapy Association, February 2-5, 2022, 18 continuing education hours

Stress in Health Professionals: Burnout Syndrome or Ethical Distress? October 15, 2021, 4 continuing education hours

43<sup>rd</sup> Annual University of Wisconsin Sports Medicine Virtual Symposium, April 22, 2021, 11.75 continuing education hours

COVID 19: Transforming Pandemic into Power; Clarke University Interdisciplinary Conference, March 25, 2021, 4 continuing education hours

2021 Combined Sections Meeting of the American Physical Therapy Association, February 2021 Virtual, 4.5 continuing education hours, 7 meeting hours

Fall on Call, Online Virtual Teaching and Learning Toolkit, Fall Semester 2020, self-paced online course of study

Doctor of Physical Therapy Graduate Student Scholarly Presentations, Clarke University, Dubuque, IA, December 20, 2020, 4.33 continuing education hours

Educational Leadership Conference October 16-18, 2020, Virtual, 15 continuing education hours

Fighting Burnout: It's Not All Up To You, Educational Leadership Pre Conference, Virtual, October 15, 2020, 4 continuing education hours

CAPTE Self Study Workshop for PT Programs, American Physical Therapy Association, Virtual October 1, 6, 8, 2020, 10 continuing education hours

American Physical Therapy Association PT NEXT Conference, Virtual, June-July 2020, 2 continuing education hours

Training for Mandatory Reporters of Child and Dependent Adult Abuse, Iowa Department of Human Services, April 19, 2020, 4 continuing education hours

2020 Combined Sections Meeting of the American Physical Therapy Association, February 12-15, 2020, 18 continuing education hours

Educational Leadership Conference, October 17-20, 2019, Bellevue, WA 20 continuing education hours

Wisconsin Physical Therapy Association Fall Conference, Exploring the Legal and Moral Aspects of Patient Centered Care, Madison, WI, October 10, 2019, 4 continuing education hours

Academy of Physical Therapy Education-Strategic Planning Meeting, March 9-10, 2019, 8 hours

2019 Combined Sections Meeting of the American Physical Therapy Association, January 23-26, 2019, 18 continuing education hours

*An Additional 121 Professional Education Courses attended (including graduate degree coursework) from 1992-2018 with over 1759 continuing education hours. Listing is available upon request.*

### **Current Teaching Responsibilities in the Clarke University Entry-Level DPT Physical Therapy Program for Academic Year 2024-2025**

Clinical Education Experience II (DPT 632), 4 credit hours, Spring Semester, 2025,  
Type: Primary, Role: Instructor

Clinical Education Experience IV, (DPT 734), 8 credit hours, Spring Semester, 2025  
Type: Primary, Role: Instructor

Clinical Education Experience V, (DPT 735), 8 credit hours, Spring Semester, 2025  
Type: Primary, Role: Instructor

Graduate Seminar, (DPT 720), 3 credit hours, Spring Semester, 2025  
Type: Other, Role: Lecturer

Issues in Health Care, (DPT 515), 2 credit hours, Fall Semester, 2024  
Type: Other, Role: Lecturer

Education and Consulting in Physical Therapy, (DPT 615), 2 credit hours, Fall Semester, 2024  
Type: Other, Role: Lecturer

Introduction to Physical Therapy, (PT 101), 2 credit hours, Fall Semester, 2024  
Type: Other, Role: Lecturer

Clinical Education Experience I, (DPT 631), 8 credit hours, Summer Semester, 2024  
Type: Primary, Role: Instructor

Clinical Education Experience III, (DPT 733), 8 credit hours, Summer Semester, 2024,  
Type: Primary, Role: Instructor