

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
CLARKE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will achieve score of 2 or better out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: BSW Program Assessment Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will achieve a score of 3 or better out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Data Collected during the Academic Year 2020-2021

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 8	Program Option #1 Clarke Campus n = 8	Program Option #2 (N/A)	Program Option #3 (N/A)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%	n/a	n/a
Competency 2: Engage Diversity and Difference in Practice	90%	100%	100%	n/a	n/a
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	94%	94%	n/a	n/a
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%	n/a	n/a
Competency 5: Engage in Policy Practice	90%	100%	100%	n/a	n/a
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	n/a	n/a
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	n/a	n/a
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	n/a	n/a
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%	n/a	n/a