

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
CLARKE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: FIELD EVALUATION</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will achieve a score of 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: MSW GENERALIST PROGRAM ASSESSMENT EXAM</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will achieve a score of 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

**Summary of the Program’s Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: Integrated Health**

<b>Assessment Measure #1: FIELD EVALUATION</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will achieve a score of 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: MSW SPECIALIZED PRACTICE PROGRAM ASSESSMENT EXAM</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-7:	Students will achieve a score of 3 or higher out of 5
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Students will achieve a

	score of 4 or higher out of 6
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Students will achieve a score of 3 or higher out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year 2022-2023 Program Option #1: Clarke Campus (only option)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (INTEGRATED HEALTH)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice N = 8	Area of Specialized Practice #1 (Integrated Health) N = 16	Area of Specialized Practice #2 (N/A)	Area of Specialized Practice #3 (N/A)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	90%	93.8%	96.7%	n/a	n/a
Competency 2: Engage Diversity and Difference in Practice	90%	90%	93.8%	96.7%	n/a	n/a
Competency 3: Advance Human Rights and Social,	90%	90%	100%	96.7%	n/a	n/a

<b>Economic, and Environmental Justice</b>						
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	90%	90%	100%	93.4%	n/a	n/a
<b>Competency 5: Engage in Policy Practice</b>	90%	90%	100%	90%	n/a	n/a
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	100%	n/a	n/a
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	87.5%	83.4%	n/a	n/a
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	100%	n/a	n/a

<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	96.7%	n/a	n/a
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**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

*With only one program option (Clarke campus), overall (or aggregate) findings are the same as above.*

**Assessment Data Collected during the Academic Year 2022-2023**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (INTEGRATED HEALTH)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice N = 8	Area of Specialized Practice #1 (Integrated Health) N = 16	Area of Specialized Practice #2 (N/A)	Area of Specialized Practice #3 (N/A)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90%	90%	93.8%	96.7%	n/a	n/a
<b>Competency 2: Engage Diversity and</b>	90%	90%	93.8%	96.7%	n/a	n/a

Difference in Practice						
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90%	90%	100%	96.7%	n/a	n/a
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	90%	90%	100%	93.4%	n/a	n/a
<b>Competency 5: Engage in Policy Practice</b>	90%	90%	100%	90%	n/a	n/a
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	100%	n/a	n/a
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	87.5%	83.4%	n/a	n/a



<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	100%	n/a	n/a
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	90%	100%	96.7%	n/a	n/a