

ACCELERATED ELEMENTARY EDUCATION DEGREE

for Paraprofessionals and Substitute Teachers



“The Clarke University Education Department has listened to our local K-12 colleagues who have asked for this pathway and the online format allows working professionals to stay in the classroom while enhancing their skills and knowledge with Clarke. Together, we can help those passionate about education take the next step in their careers and support future generations of learners.”

Ellen Spencer
CHAIR OF EDUCATION

For generations, Clarke University has been the area’s leader for teacher education. Now, our accelerated elementary education degree creates a new pathway to expand access to that same high-quality program for aspiring teachers outside the traditional college setting. The Accelerated Elementary Education degree was designed to help professionals in the field, such as substitute teachers and paraprofessionals, take the next step in their careers while maintaining their ability to work full-time.

PROGRAM OVERVIEW

- 74 credits via 8-week sessions focused on core teaching concepts
- Receive the support and guidance of our experienced faculty
- Cohort-style learning means you progress through the program with other area professionals
- Degree includes Reading Endorsement
- Optional Special Education Endorsement: Strategist I available via 18 additional credits
- **Start each May with degree completion in as little as 18 months.**
For full consideration, completed applications must be received by May 1.



100% ONLINE

format



As little as
18 MONTHS

to a bachelor’s degree*



\$510/CREDIT

before financial aid

**Additional courses may be required for licensure/degree completion depending on previous coursework taken*

INTERESTED IN LEARNING MORE?

Contact Ellen Spencer, Chair of Education
ellen.spencer@clarke.edu • (563) 588-6312

REQUIREMENTS

- ❑ Online application form
- ❑ Official academic transcripts from all higher education institutions attended
- ❑ Transcripts need to showcase forward academic progress and success in core academic coursework
- ❑ GPA of at least a 2.0 on a 4.0 scale
- ❑ Students with under 24 college credits may be asked to submit an official final high school transcript
- ❑ Submit a FAFSA to Clarke (school code 001852); *recommended*

REQUEST MORE INFO AT

clarke.edu/teacher-cert



Special Education Endorsement available via 18 extra credits in the fall semester, with student teaching in the Spring semester

REQUIRED CURRICULUM

SUMMER

COURSE	COURSE TITLE	SESSION	CREDITS
EDUC 100	Intro to Reflective Teaching	1	1
EDUC 200	Foundations of Education	1	3
EDUC 125	Educational Psychology	2	3
EDSP 200	Foundations of Special Education	2	3
CMPS 103	Foundations Success	2	3

FALL

COURSE	COURSE TITLE	SESSION	CREDITS
EDUC 331	C & I in Language Arts	1	3
EDUC 335	C & I in Elem Social Studies	1	3
EDUC 366	C & I in Art	1	1
EDUC 367	C & I in Music	1	1
EDUC 330	Literacy Clinical	2	2
EDUC 332	Developmental Reading	2	2
EDUC 365	C & I in Physical Education	2	1
EDUC 364	C & I in Health	2	1

SPRING

COURSE	COURSE TITLE	SESSION	CREDITS
EDUC 230	Children's Lit	Winterim	2
EDUC 333	C & I in Math	1	3
EDUC 337	Reading Applications	1	2
EDUC 336	C & I in Science	1	3
EDUC 334	Interdisciplinary Clinical	2	2
EDUC 119	Human Relations: Building Inclusive Communities	2	3

SUMMER

COURSE	COURSE TITLE	SESSION	CREDITS
EDUC 324	Emergent Literacy	1	3
EDUC 339	Reading Interventions	1	3
EDUC 420	Adv Pract & Instr in Reading	1	3
EDUC 450	Balanced Literacy Programs	1	3
CMPS 450	Compass Course	2	3

FALL

**moves to Spring with Special Education Endorsement*

COURSE	COURSE TITLE	SESSION	CREDITS
	Student Teaching + EDUC 499	Semester	13
EDUC 405	Educational Measurement and Evaluation	1	3