

**AUGUST 2024**

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**Name of Educational Program and Institution:**  
Clarke University Physical Therapy Department

**Education:**

PhD in Physical Therapy  
Nova Southeastern University  
Degree conferred, April, 2020

Advanced Masters of Physical Therapy  
The University of Iowa  
2000-2003 34 hours No Degree conferred

Bachelor of Science Physical Therapy  
Wichita State University  
Degree conferred, December, 1986

**Licensure Information/Registration Number:**

Physical Therapist  
Iowa License No. 01385  
Wisconsin License No. 5327

**Certifications:**

American Physical Therapy Association Board Certified Orthopedic Specialist  
Certified in 2000  
Recertified through Portfolio - July 2020- June 2030

## **Employment and Positions Held**

Professional Rank: Assistant Professor  
Rank Awarded: 2020  
Physical Therapy Department  
Clarke University  
Dubuque, IA  
Spring 2020 to present

Professional Rank: Adjunct Instructor  
Rank Awarded: 2015  
Physical Therapy Department  
Clarke University  
Dubuque, IA  
August 2015 to Fall 2019

Professional Rank: Adjunct Instructor  
Rank Awarded: 2000  
Physical Therapy Department  
University of Iowa  
Iowa City, IA  
1999-2016, 2024 to present

Staff Physical Therapist  
Grant Regional Health Center  
Lancaster, Wisconsin  
2006 to present

PRN Physical Therapist  
HCR Manor Care  
Dubuque, Iowa  
2006-2007

## **Peer Reviewed Publications:**

Dissertation Title: Does the Type of Dual Cognitive Task Impact Gait Variability Using the Quantitative Timed Up and Go (QTUG) in Community-Dwelling Adults? (2019) ProQuest, Laurie Hiatt PT, PhD, Nova Southeastern University, Ft. Lauderdale, Florida.

## **Peer Reviewed Scientific and Professional Presentations**

**Hiatt, L.**, Mensen, B, Kruse, B, Kim, J. Comparison of Growth Mindset and Grit in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Year DPT Students; Poster Presentation at the Physical Therapy Association's Combined Sections Meeting 2024

**Hiatt, L.**, Blackinton, M, Gallichio, J, Whaley, M., Does the Type of Dual Cognitive Task Impact Gait Variability Using the Quantitative Timed Up and Go (QTUG) in Community-Dwelling Adults? Poster Presentation at the Physical Therapy Association's Combined Sections Meeting 2021

Thiele A, Mai J, Kruse B, Monat T, **Hiatt L.**, Gosse B. A Tale of Two Times: Clinical Performance Instrument Comparisons of Summer 2019 to Summer 2020; Poster Presentation at the Physical Therapy Association's Combined Sections Meeting 2021, Virtual due to COVID-19

### **Non-Peer Reviewed Presentations**

History of Physical Therapy and the Iowa Physical Therapy Association – University of Iowa DPT Program 2024

History of American Health Care Policy – Pearls from the Podium, Iowa State Physical Therapy Association 2014

Safe Patient Handling – Northeast District Iowa Physical Therapy Association

World History of Physical Therapy – Northeast Iowa District Meeting 2005

Ammunition Against Aging- Wellness Seminar Grant Regional Health Center 2001

Ergonomics of Patient Transfers- Safe Patient Handling Northeast Iowa Physical Therapy Association District Meeting 1999

### **Funded/In Review Grant Activity**

**Hiatt, L.**, Mai, J, awarded a \$10,000 grant to Clarke University DPT program from the Dubuque Racing Association for research equipment. Department purchased APDM OPALS.

### **Current/Active Research Activity:**

Hiatt, L, Oxenford, M, Corkin, K, (2025) Comparison of Growth Mindset and Grit in Three 1st Year DPT Cohorts.

**Hiatt, L.**, Kruse, B, Corkin, K, (2025) Comparison of Gait Changes During Dual Cognitive Tasks in College-aged and Community Dwelling Adults Using the Quantitative Timed Up and Go (QTUG). Accepted by Geriatric Section of APTA for CSM 2025 Poster Presentation.

**Hiatt, L.**, Bracht, M, Throgmorton, S.,Zahn, E. (2025) Does the Type of Dual Cognitive Task Impact Gait Variability Using a Quantitative Timed Up and Go (QTUG) in College-aged Individuals

**Hiatt L.**, Fallona, J, McIlland, Schwarthoff, E, Webster, C. (2025) Comparing Quantitative Sleep Measures During Testing and Non-testing Days in DPT Students Using OURA Rings

**Hiatt, L.**, Mensen, B, Lundell, P. (2025) Quantitative Sleep Parameters Using an OURA Ring and Qualitative Measures Using the Bergen Shift Work Sleep Questionnaire of a Nurse Working Third Shift

### **Membership in Scientific/Professional Organizations**

APTA (American Physical Therapy Association) member since 1984

APTA Orthopedic Section member since 2000

APTA Geriatric Section Member since 2005

APTA Academy of Education member since 2020

Iowa Physical Therapy Association member since 1986

### **Community Service**

Volunteer Services in Senior Living Apartments at Village Cooperative of Asbury.

Work with elderly community members for wellness and fall prevention.

Instructing the Stepping on Program in Lancaster and Platteville, WI. A fall prevention program for the public sponsored by the ADRC Aging and Disability Resource Center of Southwest WI

### **Service to University/College and Department**

Chairperson of the Clarke University Institutional Review Board, January 2024 to present

Member of Clarke University Institutional Review Board, 2020 to present

Graduate Student Advisor 2022- present

Peer Review (1 University Faculty up for midcourse review) 2023-2024

Faculty Senate Member/Attendee 2020 to present

Peer Review (1 University Faculty up for second year review) 2021-2022

### **Honors and Awards**

Nominated for Teacher of the Year for Eyes on the Future - Eagles Club 2023

Received Meneve Dunham Award for Teaching Excellence in Teaching 2021

IPTA Presidential Service award for work as a Historian for the Iowa Chapter of the APTA 1999

### **Continuing Education Attended**

8/2/24	Executive Function Disorder in Children and Adolescents: Practical Strategies to Improve Metacognitive and Self-Regulation Skills .625 CEU 6.25 Contact Hours
7/15-16/24	APTA Credentialed Clinical Instructor Program Level 2 1.7 CEU 17 Contact Hours
7/13/24	Professionalism Module 3: Ethical Compass .3 CEU 3 Contact Hours
7/13/24	Professionalism Module 2: History of Professionalism in Physical Therapy .2 CEU 2 Contact Hours
7/10/24	Professionalism Module 1: Introduction to Professionalism .2 CEU 2 Contact Hours
6/22/24	The Breathing Gym: Brain-Based Breathing Strategies for Improved Performance and Pain Relief .225 CEU 2.25 Contact Hours
5/1/2024	Executive Function Mastery course: Evidence-Based Strategies to Improve Attention, Memory & Self-Regulation Executive Function in the Classroom .625 CEU 6.25 Contact Hours
4/13/24	Vestibular Disorders and Falls: Recognizing, Examining, and Intervening in Older Adults .2 CEU 2.0 Contact Hours
4/2/24	Jedi and EBP: Bridging the Intersections in Teaching, Research, and Practice .2 CEU 2.0 Contact Hours
4/2/24	Promoting Innovation Opportunities With the 2024 CAPTE Standards .2 CEU 2.0 Contact Hours
4/2/24	The Relationship between Sleep and Body Composition and Musculoskeletal Health .2 CEU 2.0 Contact Hours
4/1/24	Progress Toward Envisioning the Profession's Future .2 CEU 2.0 Contact Hours

- 4/1/24 Addressing the Value Conundrum in Physical Therapy: Insights from Payers, Health Systems, and Researchers  
.2 CEU 2.0 Contact Hours
- 3/31/24 Extracorporeal Shockwave in Physical Therapy  
.2 CEU 2.0 Contact Hours
- 3/31/24 EMRF: Precision Physical Therapy - Are We Ready to Embrace Genetics and Biomarkers in Rehabilitation?  
.2 CEU 2.0 Contact Hours
- 3/31/24 Applying a Geriatrics 5Ms Framework to Osteoporosis Management  
.2 CEU 2.0 Contact Hours
- 3/31/24 Thinking Beyond Dermatomes and Myotomes: Differential Diagnosis and Management of Patients with Lower Extremity Symptoms  
.2 CEU 2.0 Contact Hours
- 3/31/24 The ACT-Trained Physical Therapist: Resilient and Armed with Tools to Manage Stress and Burnout  
.2 CEU 2.0 Contact Hours
- 3/19/24 Promoting Innovation Opportunities With the 2024 CAPTE Standards  
.2 CEU 2.0 Contact Hours
- 3/19/24 Bridging Research to Practice: Lessons Learned from CPG Implementation Pilots in the Clinical Setting  
.2 CEU 2.0 Contact Hours
- 3/19/24 Moving Through Pain and Trauma: Change Your Patients' Relationship and Perception of Pain  
.2 CEU 2.0 Contact Hours
- 3/17/24 A Blueprint for Teaching and Learning Clinical Reasoning: Implementation From the Classroom to the Clinic  
.2 CEU 2.0 Contact Hours
- 2/17/24 Dismantling Ableism and Creating a Culture of Belonging Within Physical Therapy Educational Programs  
.2 CEU 2.0 Contact Hours
- 2/17/24 Acute Care Platform Session 2  
.2 CEU 2.0 Contact Hours
- 2/17/24 Emotional Intelligences: A Key to Engagement in the Home Health Setting

	.2 CEU 2.0 Contact Hours
2/17/24	Failure to Fail in Clinical Education: Are We Failing the Students and the Profession .2 CEU 2.0 Contact Hours
2/16/24	Teaching and Coaching: Importance of a Trauma Informed Approach to Student Wellness .2 CEU 2.0 Contact Hours
1/9/24	Responsive APTA Credentialed Clinical Instructor Program Level 1 1.6 CEU 16 Contact Hours
12/23	CITI Training Conflicts of Interest .2 CEU 2.0 Contact Hours
12/23	CITI Training IRB Chair .2 CEU 2.0 Contact Hours
12/23	CITI Training Students and Instructors .2 CEU 2.0 Contact Hours
12/5/23	Pain Symposium: An Evidence-Based Toolkit to Retrain the Brain .4 CEU 4.0 Contact Hours
9/23	CITI Training Social and Behavioral Research .2 CEU 2.0 Contact Hours
7/31/23	How Humans Learn: The Science and Stories Behind Effective College Teaching .80 CEU 8.0 Contact Hours
7/01/23	Inclusive Teaching Strategies You Can Implement This Week .10 CEU 1.0 Contact Hours
7/01/23	Building Together: Co-Creating the Classroom Experience .10 CEU 1.0 Contact Hours
6/23	CITI Training Biomedical Responsible Conduct of Research .2 CEU 2.0 Contact Hours
6/3/23	Coach Approach for Healthcare Professionals .2 CEU 2.0 Contact Hours
4/30/23	Anxiety and Stress in the Digital Era: Understanding Mental Health and Screen-time

- .15 CEU 1.5 Contact Hours
- 4/30/23 Health Anxiety: Strategies for Handling the Fears and the Realities  
.15 CEU 1.5 Contact Hours
- 4/30/23 Helping Anxious Loved Ones: Clinical Strategies for Families and  
Couples  
.15 CEU 1.5 Contact Hours
- 4/30/23 Overcoming Anxiety with Positivity and Hope  
.15 CEU 1.5 Contact Hours
- 4/30/23 Solution Focused Brief Therapy for Anxiety: Help Clients Move from  
Symptoms to Solutions  
.15 CEU 1.5 Contact Hours
- 4/30/23 Taming Your Amygdala: Brain-based Strategies to Quiet the Anxious  
Mind  
.15 CEU 1.5 Contact Hours
- 4/30/23 Trauma and PTSD in Anxiety: Neuroscience-Informed Treatment  
Methods  
.15 CEU 1.5 Contact Hours
- 4/30/23 Treating Anxiety in Black, Indigenous, People of Color (BIPOC) Clients  
Utilizing a Somatic Approach  
.15 CEU 1.5 Contact Hours
- 4/30/23 Treating Clients with Obsessive-Compulsive Disorder: Improve  
Psychological Flexibility through Acceptance and Commitment Therapy  
& Exposure and Ritual Prevention  
.15 CEU 1.5 Contact Hours
- 4/30/23 Treating Emerging Anxieties in the Post COVID World  
.15 CEU 1.5 Contact Hours
- 4/30/23 Unwinding Anxiety: Can Insights from the Science of Habit Change Help  
How We View and Treat Anxiety?  
.15 CEU 1.5 Contact Hours
- 4/10/23 From Lab Bench to Legislative Policy: A Focus on Frailty for the Home  
Health Clinician  
.2 CEU 2.0 Contact Hours



- 4/7/23 Applications of Smartphone-Based Gait Analysis for Patient Treatment and Monitoring  
.2 CEU 2.0 Contact Hours
- 4/6/23 Mindset Shift: Moving Psychological Readiness for Sport from Research to Clinical Practice  
.2 CEU 2.0 Contact Hours
- 4/1/23 Addressing the Value Conundrum in Physical Therapy: Insights from Payers, Health Systems, and Researchers  
.2 CEU 2.0 Contact Hours
- 4/1/23 Progress Toward Envisioning the Profession's Future  
.2 CEU 2.0 Contact Hours
- 3/31/23 Ask-a-Librarian: Smarter Searching in Two Hours or Less  
.2 CEU 2.0 Contact Hours
- 3/31/23 Thinking Beyond Dermatomes and Myotomes: Differential Diagnosis and Management of Patients With Lower Extremity Symptoms  
.2 CEU 2.0 Contact Hours
- 3/31/23 The ACT-Trained Physical Therapist: Resilient and Armed With Tools to Manage Stress and Burnout  
.2 CEU 2.0 Contact Hours
- 3/19/23 Bridging Research to Practice: Lessons Learned from CPG Implementation Pilots in the Clinical Setting  
.2 CEU 2.0 Contact Hours
- 3/19/23 Moving Through Pain and Trauma: Change Your Patients' Relationship and Perception of Pain  
.2 CEU 2.0 Contact Hours
- 3/19/23 Emotional Intelligences: A Key to Engagement in the Home Health Setting  
.2 CEU 2.0 Contact Hours
- 3/18/23 You've Got Some Nerve! Vagus Nerves Impact on Pelvic Pain and Mental Health  
.2 CEU 2.0 Contact Hours
- 3/17/23 A Blueprint for Teaching and Learning Clinical Reasoning: Implementation From the Classroom to the Clinic  
.2 CEU 2.0 Contact Hours

3/16/23	Building Performance or Just Getting Fatigued? Structuring Treatment Plans for Return to Duty and Sport .2 CEU 2.0 Contact Hours
1/20/23	Low Level Laser Therapy: The Nuts and Bolts of Clinical Application .15 CEU 1.5 Contact Hours
7/5/22	Remote 2022: Maximizing Success for Learners Arizona State University 1.0 CEU 10 Contact Hours
5/17/22	Fall Prevention Specialist Certification Course 1.25 CEU 12.50 Contact Hours
5/11/22	COVID-19 Long Haulers Symposium: Solutions for Rehab Professionals 1.175 CEU 11.75 Contact Hours
2022	Combined Sections Meeting of the American Physical Therapy Association Virtual Sessions
3/31/22	The Enneagram: A Life-Changing Tool 1.5 CEU 15 Contact hours
3/15/22	Session GR 11064 Conquering Covid-19: Offering Virtual Fall Risk Screening and Fall Prevention Programs for Older Adults .2 CEU 2.0 Contact Hours
3/11/22	Now on Demand: Assessing Student and Clinician DEI Competence: Does Diversity and Equity Training = Inclusive Patient Clinical Practice? .2 CEU 2.0 Contact Hours
3/8/22	All Roads to Recovery Lead to Optimal Sleep .2 CEU 2.0 Contact Hours
3/7/22	Adapting: Curriculum Design for a New Generation of Adult Learners .2 CEU 2.0 Contact Hours
3/6/22	Now On Demand: Creating an Equity Toolbox for Physical Therapy .2 CEU 2.0 Contact Hours
3/5/22	Session CP-10452 Help! My Patient May Have a Venous Thromboembolism. What do I do? .2 CEU 2.0 Contact Hours
3/5/22	Session ED 11364 Designing Meaningful Course Assessments for Physical Therapy Education 2 CEU 2.0 Credit Hours

3/5/22                    Session PD 11418 Knowledge Translation Lecture: Where the Rubber Meets the Road: Teaming Up to Implement Best Practice  
.2 CEU 2.0 Credit Hours

3/5/22                    Session ED 11069 Accreditation As a Means Towards Excellence  
.2 CEU 2.0 Credit Hours

3/4/22                    Session ED 10838 Educating for Ethics and Professionalism: Lessons Learned During the Covid-19 Pandemic  
.2 CEU 2.0 Contact Hours

1/27/22                   Clarke University: Micro-Course The Enneagram: A Life-Changing Tool  
1.5 CEU 15.0 Contact Hours

11/21/22                  Rehabilitation Research Boot Camp: Research Priorities & Study Types  
.25 CEU 2.5 Contact Hours

4/28/21                   Data Visualization: Telling Your Story with Data  
1.5 CEU 15 Contact Hours

4/9/21                    DEI: You Don't Know Jack... Until you Understand His Culture: A Journey into Diversity Education  
0.20 CEU 2.0 Contact Hours

4/5/21                    Professionalism Module 3: Ethical Compass  
0.30 CEU 3.0 Contact Hours

4/5/21                    Defensible Documentation: A Framework for Physical Therapy Documentation  
0.20 CEU 2.0 Contact Hours

4/01/21                   CAPTE Self-Study Workshop Parts 1,2, and 3  
0.10 CEU 12.5 Contact Hours

3/19/21                   CSM21: The Mindful Clinical Mentoring Course  
0.5 CEU 5.0 Contact Hours

3/6/21                    21st Century Pain Education: Implementing Recommended Core Competencies into Physical Therapist Education  
0.15 CEU 1.5 Contact Hours

3/6/21                    Transforming All of Society: How Do We Influence Graduates to Work with Underserved Communities?  
0.10 CEU 1.0 Contact Hours

- 3/6/21 Know Pain: Acute Care Style  
0.10 CEU 1.0 Contact Hours
- 3/6/21 The Future of PT Education: Preparing Faculty for Online Delivery Models  
0.15 CEU 1.5 Contact Hours
- 3/6/21 Speakeasy! Best Practices for Professional Presentations for the Classroom, Conference, Interview, and Beyond  
0.10 CEU 1.0 Contact Hours
- 3/2/21 Engage and Assess: Combining Pedagogy and Productivity Through the Scholarship of Teaching and Learning  
0.10 CEU 1.0 Contact Hours
- 3/1/21 Our Second Century: Leveraging the Education Leadership Partnership for the Future of PT Education  
0.15 CEU 1.5 Contact Hours
- 2/28/21 An Inner Compass: Exploring Spirituality  
1.5 CEU 15 Contact Hours
- 2/28/21 Defensible Documentation Part 2: If you were the Auditor  
0.20 CEU 2.0 Contact Hours
- 2/28/21 Defensible Documentation Part 1: Balancing Offense and Defense  
0.20 CEU 2.0 Contact Hours
- 2/27/21 I Saw, I Think, I Wonder... Improving Clinical Instructor Mentorship Through Objective-Oriented Debriefing  
0.10 CEU 1.0 Contact Hours
- 2/19/21 Pauline Cerasoli Lecture: Educating for Professionalism - The science of caring. The art of healing.  
0.15 CEU 1.5 Contact Hours
- 2/19/21 Clinical and Nonclinical Roles of Physical Therapists to Promote Health Equity for People with Disabilities  
0.15 CEU 1.5 Contact Hours
- 2/19/21 Transforming Diversity-Equity-Inclusion Learning from the Classroom to the Clinic: Strategies for Success  
0.10 CEU 1.0 Contact Hours

2/18/21	Core Competencies for Physical Therapy Clinical Educators: The Path Toward Excellence 0.10 CEU 1.0 Contact Hours
2/14/21	One If by Land, Two If by Water: Aquatic Intervention in PT and PTA Programs 0.10 CEU 1.0 Contact Hours
2/06/21	Integration of Clinical Exam, Diagnostic Testing, and Treatment, Part 1: Lumbar Radiculopathy 0.10 CEU 1.0 Contact Hours
2/06/21	The Titanic or the Love Boat? Navigating the Ship Around the Iceberg of Patient Mobility 0.10 CEU 1.0 Contact Hours
1/25/21	Telehealth and Virtual Care: Opportunities and Challenges in Graduate Medical Education 0.20 CEU 2.0 Contact Hours
12/28/20	Developing the Leader Within 1.5 CEU 15 Contact Hours
12/16/20	Morbidity and Mortality Conference: Learning from Early Career Professionals 0.20 CEU 2.0 Contact Hours
12/16/20	Formula for Community Inclusion = D3Star: Drumming, Dogs, and Dance 0.20 CEU 2.0 Contact Hours
12/16/20	The Use of Physical Agents in Osteoarthritis Treatment: An Evidence Based Approach 0.30 CEU 3.0 Contact Hours
12/15/20	Worthingham Fellow Forum: Educating Physical Therapists for the Next Century 0.10 CEU 1.0 Contact Hour
12/15/20	Is it really Back Pain? A Case-Based Approach to Differential Diagnosis and Medical Screening 0.20 CEU 2.0 Contact Hours
12/15/20	Introduction to Integrative Pain Management 0.20 CEU 2.0 Contact Hours

12/15/20	The Use of Physical Agents in Improving Range of Motion: An Evidence Based Approach 0.40 CEU 4.0 Contact Hours
12/14/20	Physical Agents in Pain Management: An Evidence Based Approach 0.40 CEU 4.0 Contact Hours
12/13/20	Introduction to Aquatic Therapy 0.30 CEU 3.0 Contact Hours
12/9/20	Ethical Considerations for Palliative Care 0.10 CEU 1.0 Contact Hours
11/28/20	Inclusion in the Workplace 1.5 CEU 15 Contact Hours
10/28/20	Diversity and Inclusion Toolkit 1.5 CEU 15 Contact Hours
9/28/20	Understanding Diversity to Build Empathy 1.5 CEU 15 Contact Hours
8/28/20	Navigating Change 1.5 CEU 15 Contact Hours
8/3/20	Virtual NEXT 2020 Conference Bundle 0.125 CEU 1.25 Contact Hours
7/28/20	Influence and Persuasion in the Workplace 1.5 CEU 15 Contact Hours
7/22/20	John H. P. Maley Lecture- Cancer Rehabilitation: Insights on the Future of our Practice. 0.10 CEU 1.0 Contact Hour
7/22/20	Addressing the Opioid Problem with Physical Therapy Advocacy, Education, and Training 0.20 CEU 2.0 Contact Hours
7/21/20	NEXT- 2020 Rothstein Roundtable Recording- Telehealth and Physical Therapy: Where are we going? 0.10 CEU 1.0 Contact Hour
7/10/20	COOL – Camp Operation Online Learning 6-week online course

6/28/20 Fundamentals of Lymphology and Lymphedema Diagnosis  
0.25 CEU 2.5 Contact Hours

6/27/20 Foundations of Cognitive Impairments: Understanding Attention  
0.15 CEU 1.5 Contact Hours

6/27/20 Sampling Methodology, Statistics, and Publication Manuscript Preparation  
0.20 CEU 2.0 Contact Hours

6/27/20 Modalities and Physical Agents for the Rehabilitation Professional: Part 2  
0.10 CEU 1.0 Contact Hours

6/27/20 Modalities and Physical Agents for the Rehabilitation Professional: Part 1  
0.10 CEU 1.0 Contact Hours

6/27/20 Enhancing Patient-Centered Care in Diverse Communities  
0.125 CEU 1.25 Contact Hours

5/21/20 Telehealth: An Introduction to Virtual Care  
0.175 CEU 1.75 Contact Hours

4/19/18 The Impact of Generational Differences in Physical Therapy Practice  
0.275 CEU 2.75 Contact Hours

4/19/18 The Impact of Aging Gait: Understanding Cognition & Frailty  
0.20 CEU 2.0 Contact Hours

4/19/18 Using the International Classification of Function, Disability and Health (ICF) as  
a Map for Geriatric Care  
0.25 CEU 2.5 Contact Hours

4/19/18 Ethics for Rehabilitation Professionals  
0.30 CEU 3.0 Contact Hours

4/19/18 The Patient Experience: Creating Fans for Life  
0.35 CEU 3.5 Contact Hours

4/19/18 Death and dying: Attitudes, Causes, Process, & Measures  
0.20 CEU 2.0 Contact Hours

4/19/18 SurThrive Leadership: Engaging and Inspiring Others  
0.20 CEU 2.0 Contact Hours

4/19/18 SurThrive Leadership: Becoming a SurTHRIVE Leader  
0.20 CEU 2.0 Contact Hours

4/19/18	SurThrive Leadership: Increasing Emotional Intelligence 0.15 CEU 1.5 Contact Hours
4/19/18	SurThrive Leadership: Discovering Your Leadership DNA 0.20 CEU 2.0 Contact Hours
4/19/18	SurThrive Leadership: Role of the Leader in Guiding Change 0.15 CEU 1.5 Contact Hours
4/19/18	Therapeutic Neural correlates of Motor Learning 0.15 CEU 1.5 Contact Hours
4/17/18	Teaching People About Pain 0.475 CEU 4.75 Contact Hours
2/24/18	Making Lifestyle Transitions with the Older Adult 0.20 CEU 2.0 Contact Hours
8/10/17	Measuring Ambulation and Mobility Outcomes in Adults 0.30 CEU 3.0 Contact Hours
8/09/17	Information on APTA's Revised Code of Ethics for the Physical Therapist and Standards of Ethical Conduct for the Physical Therapist Assistant 0.30 CEU 3.0 Contact Hours
8/09/17	Health and Wellness for the Older Adult: Roles, Responsibilities and Evidence 0.30 CEU 3.0 Contact Hours
8/09/17	The Aging Neuromuscular System 0.40 CEU 4.0 Contact Hours
8/07/17	Developing Exercise Programs for Individuals with Chronic Heart Disease 0.20 CEU 2.0 Contact Hours
8/07/17	The Aging Integumentary System 0.40 CEU 4.0 Contact Hours
8/07/17	The Aging Musculoskeletal System 0.30 CEU 3 Contact Hours
8/07/17	The Aging Pulmonary System 0.10 CEU 1.0 Contact Hours



8/07/17                      Diabetes Across the Physical Therapist Practice Patterns  
0.30 CEU 3.0 Contact Hours

8/06/17                      The Aging Cardiovascular System  
0.30 CEU 3.0 Contact Hours

8/06/17                      Bridging to Best Practice: Translating Evidence to Improve Efficiency,  
Effectiveness, and Marketability  
0.30 CEU 3.0 Contact Hours

**Current Teaching Responsibilities in the Entry-Level Program for Academic Year 2024-2025**

Fall Semester 2024

Doctoral Scholarly Project (DPT 717) 3 credit hours  
Type: Primary, Role: Instructor

Biostatistics and Research Methods (DPT 617) 3 credit hours  
Type: Primary, Role: Instructor

Physical Agents (DPT 518) 3 credit hours  
Type: Primary, Role: Instructor

Practicum (DPT 529) 1 credit hour  
Type: Primary, Role: Instructor

Spring Semester 2025

Practicum (DPT 529 and DPT 629) 1 credit hour  
Type: Primary, Role: Instructor

Patient Care (DPT 524) 3 credit hours  
Type: Primary, Role: Instructor

Intro to PT Exam & Intervention (DPT526) 4 credit hours  
Type: Primary, Role: Instructor