



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Clarke University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
		Score of 3 or higher out of 5	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: MSW Generalist Program Assessment Exam		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 6	Program Option 1 Outcomes: Clarke Campus n = 6
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	91.5%	91.5%
Competency 5: Engage in Policy Practice	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 6	Program Option 1 Outcomes: Clarke Campus n = 6
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	91.5%	91.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Integrated Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 2 or higher out of 3	90%
	Instrument 2: MSW Generalist Program Assessment Exam	Score of 3 or higher out of 5	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Integrated Health

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 14	Program Option 1 Outcomes: Clarke Campus n = 14
Competency 1: Demonstrate Ethical and Professional Behavior	90%	96.5%	96.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice- informed	90%	89.5%	89.5%
Competency 5: Engage in Policy Practice	90%	93%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 14	Program Option 1 Outcomes: Clarke Campus n = 14
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	93%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	89.5%	89.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels)	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 14	Program Option 1 Outcomes: Clarke Campus n = 14
are selected by the program to reflect the area of specialized practice)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	93%	93%