

MICHAEL C. GLEASON, PhD

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PROFESSIONAL SUMMARY

Energetic and collaborative leader who brings extensive experience innovating at the intersection of academic and student affairs. A strong commitment to creating dynamic learning environments that support holistic student development for undergraduate, graduate, and high school students. As a tenured full professor of leadership, teach and research frameworks related to change management, navigating complexity, utilizing systems thinking, and innovating with integrity. As a higher education administrator, utilize these same frameworks to advocate for all types of students, implement new academic programs, engage in continuous improvement, and provide thoughtful resource stewardship.

EDUCATION

Iowa State University, Ames, IA 2012
Doctor of Philosophy: Education (Ed Leadership): Emphasis in Higher Ed.

University of Northern Iowa, Cedar Falls, IA 2009
Master of Arts in Education: Post-Secondary Ed. Student Affairs
• Paul C. Kelso Scholarship and Award for Promise in Higher Education

University of Northern Iowa, Cedar Falls, IA 2006
Bachelor of Arts: Economics (Business Analysis)
• LUX Service Award-Highest undergraduate award presented for service to the university

ACADEMIC EXPERIENCE AND ADMINISTRATIVE ACHIEVEMENTS

Wartburg College, Waverly, IA
Inaugural Associate Dean for Graduate Studies 2022-present
Professor of Leadership 2025-present
Associate Professor of Leadership 2019-2025
Burling Distinguished Professor of Leadership/Director, Institute for Leadership Ed. 2019-present
As inaugural Associate Dean for Graduate Studies, oversee all graduate programs and report directly to the VPAA/Dean of Faculty. Responsible for developing and implementing processes and procedures for graduate program enrollment and student success, including supervision of graduate faculty and staff. As Burling Distinguished Professor of Leadership/Professor of Leadership, teach graduate/undergraduate courses, oversee faculty/staff, steward resources, and support students in these leadership programs.

Key Accomplishments:

Academic Affairs Leadership

- Implemented and now co-chair the Academic Innovation Think Tank, comprised of key faculty/staff, to promote culture of innovation within academic programs across the institution
- Developed the MA in Leadership program, building on graduate certificate courses including academic approval processes, budget development, HLC approval and implementation
- Implemented first ever graduate and fully online graduate programs – MA in Leadership and Graduate Leadership Certificate
- Shepherded four MS in Health and Human Performance through faculty governance and HLC substantive change processes; utilized subject matter experts in course development
- Ensure quality teaching within the Leadership Minor (approximately 100 students) and MA in Leadership students (approximately 20 students)

Academic Affairs Leadership (continued)

- Oversee graduate and undergraduate leadership program assessment, ensuring alignment of course student learning outcomes with program student outcomes
- Facilitated retreat on MA in Leadership assessment; focus-group and SRI data informed curriculum revisions; revised Leadership Minor assessment plan
- Proposing an ethics shared graduate learning outcome for coherence and assessment

Student Success/Policy Development Leadership

- Collaborate with Director of Graduate Program Operations to develop and advocate for approval of policies and procedures supporting retention of graduate students; collaborate with Dean of Faculty, Financial Aid, Business Office, Registrar, Instructional Designer, Institutional Researcher
- Created, led approval processes for and implemented graduate calendar to meet need of adult learners
- Led approval for and oversaw transition of graduate credit hour structure from historical Wartburg credit to the semester credit hour to allow more effective recruitment and transfer processes
- Developed, led approval for, and currently implementing a graduate faculty credential policy and process to best align with HLC requirements
- Advanced/implemented graduate policies for probation/suspension and full-time/part-time status
- Coordinated inaugural graduate academic hooding ceremony for first-ever graduate class

Strategic Recruitment and Process Improvement

- Lead graduate program enrollment management strategy/processes including liaising with enrollment partner and Chief Marketing Officer; directly recruited over 50 students for the MA in Leadership
- Developed and implemented strategic initiatives for recruitment including inaugural Graduate Assistantship program, Learning Alliance program (developing strategic pipelines with organizations), and various scholarship/tuition strategies as programs enter the market
- Oversaw scaling of graduate recruitment/admission processes to include utilization of institutional CRM and partnership with enrollment partner, allowing for automation of communication processes, consistency in reporting for continuous improvement, and evaluation of ROI
- Collaborated with Institutional Research in meeting requirements of the ACTS reporting requirement

Collaboration for Institutional/Program Distinction

- Led institutional self-study to earn Leadership for Public Purpose Carnegie Elective designation during inaugural application cycle; one of only twenty-five institutions across US to earn designation; involved collaboration with Student Life, Institutional Research, Human Resources and faculty
- Developed Celebration of Leadership and Service to enhance visibility and institutional collaboration for efficiency for student recognition; partnership of Student Life, Spiritual Life & Campus Ministry, Student Senate, Community Engagement Librarian; incorporated into Pillars in Action week this year
- Oversee community partnerships such as leadership component of partnership with Retrieving Freedom, Inc., and Community Emergency Response Team training

Strategic Staffing

- Created and implemented key staffing roles critical for graduate student success including Director of Graduate Studies Operations and Program Director of HHP Graduate Studies
- Supervise these roles as well as Assistant Director of Institute for Leadership Education, and multiple graduate and undergraduate adjunct instructors

Resource Stewardship

- Collaborate with Director of Graduate Program Operations in establishing processes for implementing and analyzing Graduate Studies budgets for new programs
- Strategically leverage Leadership operating budget, Burling Distinguished Professor Account, student employment budget, and numerous advancement/grant accounts to maximize impact
- Evaluate ROI on various graduate recruitment strategies and partnerships

Washburn University, Topeka, KS

Director of Leadership Institute/Lecturer

2013-2019

As Director of the Institute for Leadership Education, reported to the VPAA. Responsible for overseeing the curriculum including the staffing and instruction of the Leadership Minor, leadership curriculum of the MA in Communication and Leadership, and dynamic co-curricular programs including the Leadership Challenge Event™, High School Leadership Academy, and Student Leadership Council. Fundraised and deployed funding sources from operating budget and foundation accounts.

Key Accomplishments:

Academic Affairs Leadership

- Led approval process of MA in Communication and Leadership, a cross-departmental partnership of the Leadership Institute and Communication Studies requiring approval of various faculty governing committees, institutional regents, state regents and HLC
- Increased Student Credit Hour (SCH) generation of Leadership Minor by 24.9% AY13 to AY18
- Generated 114 SCH in leadership graduate courses in AY18; collaborated with Program Director on review of curriculum (delivery format/content), pro forma, marketing, and strategic opportunities
- Collaborated with Office of New Student Orientation on development of new leadership courses for Summer Orientation Counselors
- Coordinated with Topeka West High School to establish first leadership concurrent enrollment course
- Developed and coordinated annual Leadership Studies Minor Assessment Plan and Annual Report

Student Affairs Leadership

- Advised the Student Leadership Council, leading high-impact leadership and community engagement activities for high school and college students
- Oversaw implementation of first Leadership Residential Learning Community and co-curricular facets of the Leadership Institute including Leadership Labs and mentoring programs
- Built upon success of the Leadership Washburn Transformational Experience program
- Managed policies, training and crises preparation for Leadership Challenge Event™ program and High School Leadership Academy
- Partnered with Student Life on Homecoming Parade, Residential Living on Leadership Learning Community and Office of NSO on development of leadership courses for Orientation Counselors

Resource Stewardship and Fundraising

- Managed (directly and indirectly) all efforts related to the Leadership Challenge Event™ (high school and college leadership simulation) including sponsorship attainment (>\$198,000 during tenure), team recruitment (198 during tenure), and volunteer acquisition (150/yr)
- Led successful application of multi-year \$92,000 grant to support High School Leadership Academy
- Leveraged funds from Washburn University Foundation accounts to provide student scholarships, instruction of special courses, and provide input related to funds for visiting professorships
- Collaboratively developed pro forma for MA in Communication and Leadership
- Strategized with the Washburn University Alumni Association and Foundation on engagement with current and prospective donors to support program and demonstrate impact of donor resources

Strategic Staffing

- Leveraged funding sources from operating budget for personnel and programmatic functions; led efforts to advocate for resources during FLSA changes
- Developed and implemented the Ruth Garvey Fink Visiting Professorship model, collaborated with academic leaders across campus to bring leaders in their field to campus to share expertise
- Proposed/implemented Farley Visiting Professorship and ultimately Program Coordinator role, leveraging gifts provided in President's honor
- Supervised Associate Director and Program Coordinator, Administrative Specialist, and undergraduate and graduate adjunct instructors

Strategic Planning and Data-Informed Practice

- Led implementation of the 2015 and 2018 Multi-Institutional Study of Leadership to better understand how various efforts across the entire institution impacted student learning
- Facilitated development of five-year Leadership Institute Strategic Plan including associated KPIs
- Successfully developed/had approved five-year program review involving alignment with Washburn's Vision 2022 document

Recognition/Distinction

- Lifetime Learning in the Community Bonner Leader Award
- Student Life Achieving Excellence Award
- Leadership Greater Topeka Participant
- Washburn University Convocation Faculty Speaker
- First-Year Experience Faculty Debate Participant
- Student Organization Advisor of the Year Nominee
- Leadership Washburn – participant, facilitator and Leadership Team Member
- Certificate of Teaching & Learning
- Honors Program Distinguished Faculty and Staff Award
- Lean Six Sigma Yellow Belt

Wartburg College, Waverly, IA

Associate for Vocation and Mentoring

2008-2010; 2011-2013

Responsible for advising exploring students and creating programming to support undergraduate student success. Implemented programming to support students discerning their vocation. Served on institutional Early Alert Team, developing and conducting outreach efforts. Facilitated a mentoring program for first-year students including outcomes and measures. Partnered with HR on creating professional development opportunities for campus staff/faculty to support mentoring relationships. Recruited, hired, trained and supervised approximately forty Supplemental Instruction Leaders and Math Lab Tutors.

Key Accomplishments:

- Created and implemented professional development opportunities for campus staff, faculty and community members to facilitate mentoring relationships and vocational exploration with students; created the series which at one point included participation of 40% of campus staff
- Facilitated the College Achievement Program, a mentoring program for first-year students; hired returning students and train to assist incoming students “on the brink of success;” during involvement doubled student participation numbers (approximately 20% of first-years participated)
- Developed and implemented programming to support students as they discerned their vocation, including Orange Connection alumni job shadow experiential program; program tripled since 2006

High School Leadership Institute Director

2008-2013

Managed the budget and administration of the High School Leadership Institute including hiring and supervising eight college students to facilitate and mentor high school students, recruiting qualified high school students to participate in the programs, and managing logistics and curriculum.

Camp Adventure™ Child & Youth Services, UNI, Cedar Falls, IA

Camp Adventure™ Child & Youth Services was an international youth services and college leadership development program. Headquartered at the University of Northern Iowa, the program served children and youth on military bases across the world. This involved training college students across 12 higher education institutions across the United States in leadership development to prepare them for success during their youth services experience. Through undergraduate, graduate, and professional employment, contributed to the staff development of college students and supervision in the field.

Camp Adventure™ Child & Youth Services, UNI, Cedar Falls, IA (continued)

Operations Assistant

May 2010-May 2011

Staff Development Experience

September 2003-May 2010

Consultant (8/09-5/10)

Graduate Assistant (8/06-1/08) Staff Development Coordinator (9/04-5/09)

Student Employee (9/03-8/06)

Field and Supervision Experience

June 2003-May 2010

Project Director (Supervisor): 2008, 2009 (Continental United States)

Project Coordinator (Supervisor): 2006 (Darmstadt, Germany), 2007 (Iwakuni, Japan)

Program Director: 2004 (Taipei, Taiwan), 2005 (Rota, Spain)

Counselor: 2003 (Livorno, Italy)

Key Accomplishments:

- Ensured quality control at external staff development sites at colleges and universities (including HBCUs) across the US by supervising staff at these sites, preparing students for program implementation which included large-scale special events planning
- As a field supervisor and in Operations Coordinator role provided support to student participants across the world experiencing hardships – ranged from mental and/or physical health challenges, behavioral challenges or conflict among staff members
- Supported health and safety crises situations of college student participants; through various years of participation supervision included sites within Europe, Asia, and the Continental United States, within various branches of the military and at an International School
- Created scalable processes for tracking training of all student participants (approximately 750)
- Navigated challenges with military points of contact around the Letter of Expectation – for example, housing requirements and safety requirements at aquatics facilities
- Upheld community/program standards among students specified in the Letter of Expectation – these included expectations around alcohol, professionalism within the military setting, curfew, and travel restrictions; in advance levels of supervision guided and supported other supervisors implementing and maintaining these policies; worked to resolve conflicts in a productive manner
- Used judgement in considering unique circumstances around policy implementation

Recognition/Distinction:

- Camp Adventure Youth Services Leadership Award-Highest Program Honor
- Excellence in Leadership Award-Camp Adventure Youth Services

COURSES TAUGHT

Wartburg College

Undergraduate courses:

- *ID315: Leadership Theories and Practices (manage community-engaged partnerships)*
- *IS101: Asking Questions, Making Choices*
- *LDR100: Leadership in a Complex World*
- *LS115: Exploring Elements of Leadership*
- *LS315: Youth Leadership Mentor Seminar*
- *LS405: Leadership Certificate Summary Seminar*

Graduate courses:

- *LDR500 and LDR505: Leadership of Mind, Body, Spirit (co-teach)*
- *LDR520 and LDR530: Leadership History and Theory*

Washburn University**Undergraduate courses:**

- *LE100/HN201: Exploring the Concept of Leadership*
- *LE300: Leadership Skills Development*
- *LE301: Leadership Skills Integration Course*
- *LE399: Leadership through the SOC Experience/Peer Mentor Experience (co-taught)*
- *LE400: Leadership Internship*
- *LE401: Leadership Intern Integration*

Graduate courses:

- *LE601: Self and Systems Leadership*
- *LE640: Public Policy and Global Leadership (co-taught)*
- *LE698: Capstone*

University of Northern Iowa

- *Camp Staff Development 430:140G (course assistant)*

SERVICE**INSTITUTIONAL SERVICE*****Wartburg College***

- Committee Service
 - Higher Learning Commission Criteria 1 Writing Team 2024-present
 - Wartburg College Mission Team 2024-present
 - Distance Learning Quality Committee/Working Group 2020-present
 - Leadership Education and Service Committee 2019-present
 - Chair 2020-present
 - Admission and Scholarship Committee 2022-2025
 - Leadership for Public Purpose Steering Committee Chair 2023
 - THRIVE Vocation and Third-Year Seminar Planning Committees 2023
 - Canvas Implementation Steering Committee/Chair of Communication Subgroup 2022-2023
 - Wartburg West Committee 2020
 - Student Media Committee 2020-2021
 - Curriculum Group (focused on revisioning general education) summer-fall 2020
- Student Organization Advisement
 - Co-advise the National Society of Leadership and Success 2020-present
 - Catholic Knights Student Organization Advisor 2023-present
- Search Committee Service
 - Information Literacy and Student Success Librarian Search Committee
 - Assistant Director of Institute for Leadership Education (Chair)
 - Regents Distinguished Professor in Ethics
 - Instructional Designer
 - Assistant Director of Pathways Center
 - Social Work Assistant Professor
 - Director of Graduate Program Operations (Chair)

Washburn University

- Committee Service
 - Center for Teaching Excellence and Learning Advisory Board
 - Career Services Advisory Board
 - High Impact Community Engagement Practices Group
 - Carnegie Classification for Community Engagement Task Force
 - Honors Advisory Board

Washburn University (continued)

- Judicial Board
- Co-advised Student Leadership Council
- Search Committees
 - Vice President for Administration and Treasurer
 - Director of Student Wellness and Recreation Center
 - Multiple faculty/administrator roles in leadership

PROFESSIONAL SERVICE**Association of Leadership Educators**

- Board of Directors 2025-present
- Co-facilitator for Graduate Leadership Education Focus Area Network 2019-2025
- Conference Program Review Committee 2014-2020, 2022, 2025
- Conference Planning Committee 2021-2022, 2025
- Awards Committee 2021

Archdiocese of Dubuque - Archdiocesan Pastoral Advisory Council

2024-present

Waverly-Shell Rock United Way Board of Directors

2020-2025

- Past President (2024), President (2023), President Elect (2022), Treasurer (2021)

Journey in Faith Archdiocesan Phase 1 Envisioning Team

2024-2025

International Leadership Association (member)

- Case Study Judge (2021-2025) Senior Scholar for Emerging Scholar Research Symposium (2024)

Tenure/Promotion Peer Reviewer

- University of Southern Maine (2022), Kansas State University (2025) Saint Louis University (2025)

Topeka South Rotary

2019-2020

Journal of Leadership Education (manuscript reviewer)

2020-present

Journal of Leadership and Organizational Studies (manuscript reviewer)

2023-present

Journal of Leadership Studies (symposium editor)

2024

RESEARCH EXPERIENCE/SCHOLARLY CREATIVE ACTIVITIES**PUBLICATIONS**

- Gleason, M. C., & Helgevold, A. L. (2025). Leading academic innovation with integrity: A case study in using systems thinking. *New Directions for Student Leadership*. <https://doi.org/10.1002/yd.70029>
- Moore, T., Pier, P., & Gleason, M. C. (2025). Fostering student agency: Strategies for online graduate leadership education programs. *New Directions for Student Leadership*. <https://doi.org/10.1002/yd.20676>
- Gleason, M. C., & Breen, J. M. (2024). The power of place: Contextual considerations for graduate leadership education. *Journal of Leadership Studies*, 18(2), 29-34. <https://doi.org/10.1002/jls.21898>
- Breen, J. M., & Gleason, M. C. (2022). A call for the leadership education field. *New Directions for Student Leadership*, 2022, 111–122. <https://doi.org/10.1002/yd.20535>
- Gleason, M. C., & Breen, J. M. (2022). Envisioning the future of graduate and professional leadership education: Perspectives from the field. *New Directions for Student Leadership*, 2022, 99–109. <https://doi.org/10.1002/yd.20534>
- Gleason, M. C., & Edelman, L. E. (2022). Leveraging your programmatic “Why”: articulating graduate leadership program value through mission alignment. *New Directions for Student Leadership*, 2022, 19–29. <https://doi.org/10.1002/yd.20527>

PUBLICATIONS (CONTINUED)

- Gleason, M. C.,** Steele, M. C., Chung, J., & Guthrie, K. L. (2021). A call for transdisciplinary approaches to address complex challenges. In J. Chung, **M. Gleason**, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 79–88). Wiley. <https://doi.org/10.1002/yd.20472>
- Priest, K. L., Chung, J., **Gleason, M. C.**, Guthrie, K. L., Navarro, C. D., Pierre, D. E., Steele, M. C., & Weng, J. (2021). Co-inquiry during unprecedented times. In J. Chung, **M. Gleason**, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 19–27). Wiley. <https://doi.org/10.1002/yd.20465>
- Priest, K. L., & **Gleason, M. C.** (2021). Applying complexity to leadership educator professional formation. In J. Chung, **M. Gleason**, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 89–98). Wiley. <https://doi.org/10.1002/yd.20473>
- Weng, J., & **Gleason, M. C.** (2021). Learning from our students: Being student-centered in an unstable world. In J. Chung, **M. Gleason**, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 63–70). Wiley. <https://doi.org/10.1002/yd.20470>
- Gleason, M.,** Edelman, L., & Kelly, R. (2021). Aleshire Venture Grant process: Utilizing community partnerships and grant-making to enhance student leadership development. *Journal of Leadership Education*. <https://doi.org/10.12806/V20/I3/A2>
- Edelman, L. & **Gleason, M.** (30 June, 2020) Mentoring students in high stakes experiences in Interface: The newsletter of the International Leadership Association <https://intersections.ilamembers.org/member-benefit-access/interface/pause-for-pedagogy/2020-mentoring-students>
- Gleason, M.** & Grospitch, E. (2020). You think *what?*: Utilizing reflection to enhance understanding of self and comfort with differing perspectives. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education* (pp. 45-46). Charlotte, NC: Information Age Publishing.
- Gassman, J. A., & **Gleason, M. C.** (2011). The importance of mentoring relationships among youth workers. *New Directions for Youth Development: National Afterschool Association*, 2011(1), 55-76. <https://doi.org/10.1002/yd.419>
- Gleason, M. C.** (2010). Professionalism and mentoring. In C. Edginton, J. Gassman & A. Gorsuch (Eds.) *Managing for excellence: Programs of distinction for children and youth*. Urbana, IL: Sagamore Publishing, L.L.C.

CONFERENCE PROCEEDINGS

- Gleason, M.,** Moss Breen Kuzelka, J., & Priest, K. (2024). *Building bridges to move beyond organizational barriers to collaborate and create opportunities in graduate leadership education* (roundtable). Association of Leadership Educators conference, Minneapolis, MN. <https://www.leadershipeducators.org/resources/Conference%202024/ALE%20Conference%20Proceedings%202024.pdf>, pp. 371-373.
- Priest, K., Headrick, J., Ramirez, J., **Gleason, M.**, & Traini, H. (2024). *Systems leadership education: Bridging theory and practice* (panel). Association of Leadership Educators conference, Minneapolis, MN. <https://www.leadershipeducators.org/resources/Conference%202024/ALE%20Conference%20Proceedings%202024.pdf>, pp. 27-33.
- Gleason, M.,** Kaufman, E., Martin, J., Richardson, S. & Moss Breen, J. (2022). *The future of graduate leadership education: An exploration of curriculum and faculty support to meet the needs of a complex society* (panel). Association of Leadership Educators Conference, Kansas City, MO. <https://www.leadershipeducators.org/resources/Documents/Conference%202022/ALE%202022%20Proceedings%20Final.pdf>, pp. 239-245

CONFERENCE PROCEEDINGS (CONTINUED)

Arensdorf, J., Whitaker, B., Edelman, L., **Gleason, M.**, Gott, T., Yaroslaski, M., & Banwart, M. (2019). *Creating a state system-wide transfer leadership course*. Innovative Practice Paper presented at Association of Leadership Educators Conference, Albuquerque, New Mexico.

PRESENTATIONS AT PEER-REVIEWED CONFERENCES

Gleason, M., & Helgevold, A. L. (accepted for 2026). *Utilizing complexity frameworks in support of innovation with integrity in higher education contexts* (workshop). International Leadership Association Conference, Toronto, CA.

Moore, T.M., Pier, P., & **Gleason, M.** (2024). *Voice of Master of Arts in Leadership students in program improvement* (Pecha Kucha presentation). International Leadership Association Conference, Chicago, IL.

Gleason, M., Werner, L., & Arensdorf, J. (2024). *Leading through administration: How leadership organizations can support discernment and development of administrative pathways* (roundtable). Association of Leadership Educators conference, Minneapolis, MN.

Gleason, M., Moss Breen Kuzelka, J., & Priest, K. (2024). *Building bridges to move beyond Organizational barriers to collaborate and create opportunities in graduate leadership education* (roundtable). Association of Leadership Educators conference, Minneapolis, MN.

Priest, K., Headrick, J., Ramirez, J., **Gleason, M.**, & Traini, H. (2024). *Systems leadership education: Bridging theory and practice* (panel). Association of Leadership Educators conference, Minneapolis, MN.

Werner, L., **Gleason, M.**, Arensdorf, J., Kostihova, M., & Egan, C. (2023). *Bringing light to the “dark side:” Why leadership faculty should consider administration pathways* (panel). International Leadership Association conference, Vancouver, CA.

Gleason, M., & Moss Breen, J. (2023). *Cultivating the field by exploring perspectives of graduate and professional education: A qualitative study* (presentation). International Leadership Association conference, Vancouver, CA

Bhatt, R., Chunoo, V., Devies, B., Levy Shankman, M., Whitney, R., Hastings, L., & **Gleason, M.** (2023). *New Directions for Student Leadership: A conversation with issue editors* (panel). International Leadership Association conference, Vancouver, CA

Gleason, M., Chung, J., Guthrie, K., Navarro, C., Priest, K., Pierre, D., Steele, M., Weng, J. (2022). *Co-inquiry: An approach to co-creating wisdom in challenging times* (workshop). International Leadership Association conference, Washington, DC.

Moss Breen, J., **Gleason, M.**, Gutterman, T., Edelman, L., Gigliotti, R., Lubker, J., Spears, S., & Petrusa, E. (2022). *Developing wise leaders in graduate and professional school settings: A panel discussion*. International Leadership Association conference, Washington, DC.

Gleason, M., Kaufman, E., Martin, J., Richardson, S. & Moss Breen, J. (2022). *The future of graduate leadership education: An exploration of curriculum and faculty support to meet the needs of a complex society*. Association of Leadership Educators conference, Kansas City, MO.

Chung, J., **Gleason, M.**, Guthrie, K., Navarro, K., Pierre, D. Priest, K., Steele, M., & Weng, J. (December 16, 2020): *Co-inquiry in leadership education: A strategy for community, meaning-making, and courageous action in difficult times*. NASPA Leadership Educators Institute Virtual Conference.

Gleason, M., & Kelly, R. (2020, November). *Promoting collaborative and civically-engaged leadership through the Venture Grant distribution process*. Interactive poster presentation presented at the International Leadership Association Virtual Conference.

Edelman, L., **Gleason, M.**, & Lambing, M. (2019, October). *The High School Leadership Academy: Addressing adaptive challenges through cross-sector collaboration*. Leadership Education presentation at International Leadership Association Conference in Ottawa, Canada.

PRESENTATIONS AT PEER-REVIEWED CONFERENCES

- Arensdorf, J., Whitaker, B., Edelman, L., **Gleason, M.**, Gott, Trisha, Yaroslaski, M., & Banwart, M. (2019, July). *Creating a state system-wide transfer leadership course*. Innovative Practice Paper presented at Association of Leadership Educators Conference, Albuquerque, New Mexico.
- Edelman, L., & **Gleason, M.** (2019, July). *The Leadership Challenge Event: Practicing leadership through simulation competition*. Innovative Practice Paper presented at the Association of Leadership Educators Conference in Albuquerque, New Mexico.
- Gleason, M.**, & Kelly, R. (2019, July). *Venture Grant process: Enhancing student learning through involvement in grant distribution processes*. Innovative Practice Paper presented at the Association of Leadership Educators Conference in Albuquerque, New Mexico.
- Gleason, M.**, & Edelman, L. (2016, November). *Six Years of Lessons from the Leadership Challenge Event™*. Leadership Development Presentation at the International Leadership Association Conference in Atlanta, Georgia.
- Gleason, M.**, Edelman, L. & Harkavy, M. (2016, July). *Framing Experiential Learning: Leadership Learning within the Summer Orientation Counselor Experience*. Educator Workshop presented at Association of Leadership Educators National Conference in Sacramento, California.

OTHER PRESENTATIONS

- *Findings from MSL 2018 Participation* (Lambing, M. & Smith, C.; Open Forum)
- *Multi-Institutional Study of Leadership* (Lambing, M. & Smith, C.; Assessment Extravaganza)
- *Multi-Institutional Study of Leadership* (Assessment Extravaganza)
- *Mentors as Guides for Asking and Exploring Big Questions* (Kittle, Dan; NetVUE Conference)
- *Orange Connection: Connecting alumni and students to better understand what living a life of meaning is all about.* (Solheim, D.; Iowa Student Personnel Association)
- *What Should I Be When I Grow Up?* (Iowa School Age Care Alliance; Cedar Falls, IA)
- *Peer Pressure: Using Students in Program Implementation* (Connolly, J.; Csukker, S.; Stull, M.; Rozeboom, L.; Midwest Meeting of Graduate Students in Student Personnel)

RELEVANT PROFESSIONAL MEMBERSHIPS/ACTIVITIES

<i>Association of Leadership Educators</i>	2013-present
<i>International Leadership Association</i>	2013-present
<i>American Council of Academic Deans</i>	2023-present
• Dean's Institute: A Virtual Experience	2025
<i>Council of Independent Colleges Chief Academic Officer Conference</i>	2024
<i>Lilly Network Workshop for Senior Administrators</i>	2023
<i>National American Student Personnel Administrators (member)</i>	September 2007-January 2009
• Leadership Educators Institute	Fall 2020
<i>Quality Matters – Independent Applying the QM Rubric – Virtual certification</i>	2020
<i>Iowa Student Personnel Association Executive Committee</i>	August 2007-May 2010
• UNI Graduate Student Representative (2007) Conference Co-Chair (2008) PD Chair (2008-2009)	
• Awarded Outstanding New Professional	2010
<i>Appreciative Advising Institute (participant)</i>	July 2012
<i>National Academic Advising Association</i>	September 2008-May 2010
• Organization member; conference attendee (2009)	
<i>Iowa Academic Advising Network (member)</i>	August 2011 - 2013
<i>Vocation of a Lutheran College Conference (attendee)</i>	August 2011
<i>Leadership Can Be Taught Symposium (participant)</i>	July 2011
<i>College Career Professionals of Iowa Conference (attendee)</i>	July 2011
<i>National Association of Colleges and Employers (member)</i>	September 2008-May 2010
<i>Council of Independent Colleges: Vocation in Undergrad Education (attendee)</i>	March 2009
<i>St. John's University Conference on the College Male (attendee)</i>	February 2009
<i>Supplemental Instruction Coordinator Training</i>	January 2008