

Fact Book 2020-2021

Location: Dubuque, Iowa 52001

Main Telephone Number: 563-588-6300

Home Page: www.clarke.edu

Admissions toll-free number: 800-383-2345

Admissions e-mail address: admissions@clarke.edu

Type of Institution: Private, four-year, coed, residential, liberal arts

Founded: 1843 by the Sisters of Charity of the Blessed Virgin Mary

Degrees Conferred: Associate of Arts, Bachelor of Art, Bachelor of Applied Studies, Bachelor of Fine Art, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Social Work, Master of Arts in Education, Master of Business Administration, Master of Organizational Leadership, Master of Science in Nursing, Master of Social Work, Doctor of Nursing Practice, and Doctor of Physical Therapy

Academic Calendar: Semester

Academic Year: Late August through May

Campus: 55 acres, 17 buildings

MISSION STATEMENT

Clarke University is a Catholic academic community that believes learning is lifelong and life changing. We inspire intellectual curiosity, cultural engagement, professional preparedness, spiritual exploration, and a commitment to contributing to the common good in a global society.

Fast Facts 2020 - 2021

Full-Time Undergraduate Enrollment: 645

Total Enrollment: 855

ACT Composite Score of Incoming Freshmen

25th Percentile: 19 75th Percentile: 25 Percent with score of 20 or higher: 66%

Student-to-Faculty Ratio (FTE): 8:1

First-to-Second-Year Retention Rate (2017 Cohort): 72%

Three Ungraduate Majors with Largest Enrollments

Business Administration: 125 Nursing: 99 Sport Management: 95

Number of Baccalaureate Graduates (2018-19): 125

Annual Tuition: \$34,650

Placement Rate (2018-2019 Graduates): 96%

Total Number of Full-Time Faculty: 79

Percent of Full-Time Faculty with Terminal Degrees: 88%

For more information, please contact Institutional Research at 563-588-6533 or james.uhlenkamp@clarke.edu.

Unless otherwise noted in or near a chart, enrollment data reflects populations at the Fall term snapshot. Retention data reflects fall to fall retention of the first-time, first year and incoming transfer students. A graduation year follows the IPEDS graduation reporting term of July 1 to June 30.

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Financial Aid

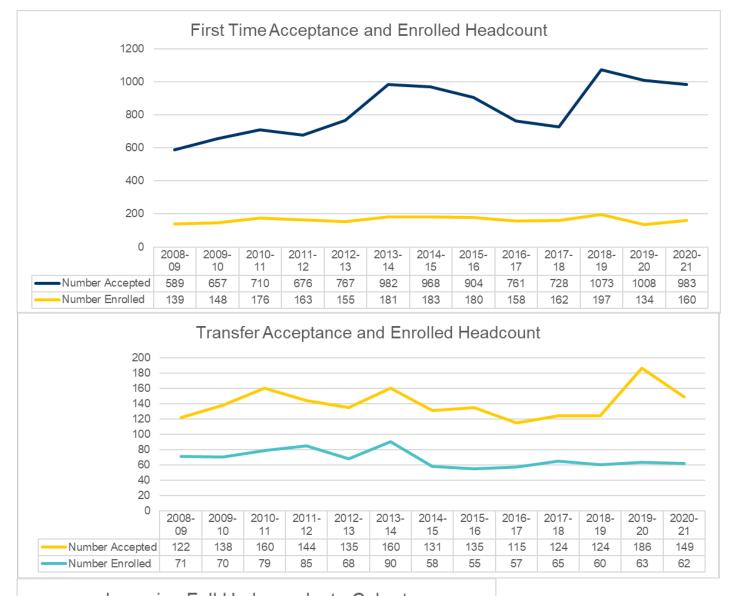
| Incoming First Year Family Income | 40 |
|------------------------------------|----|
| Financial Aid and Tuition Discount | 41 |
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Facilities

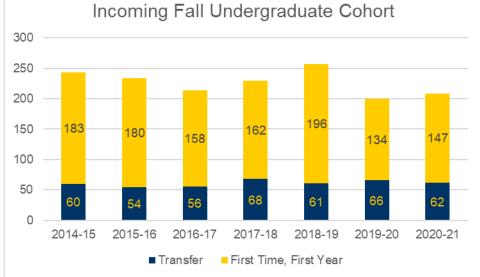
| Room Capacity | . 44 |
|---------------------|------|
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2020 Fall Admissions Funnel

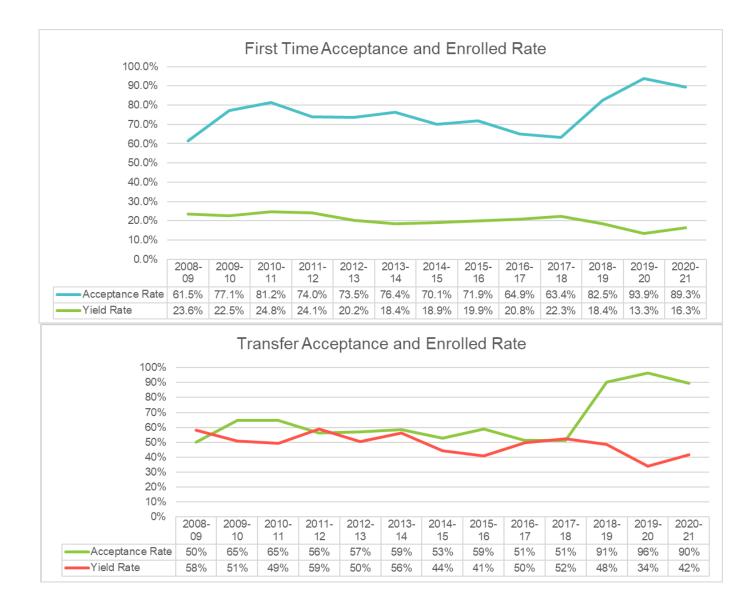




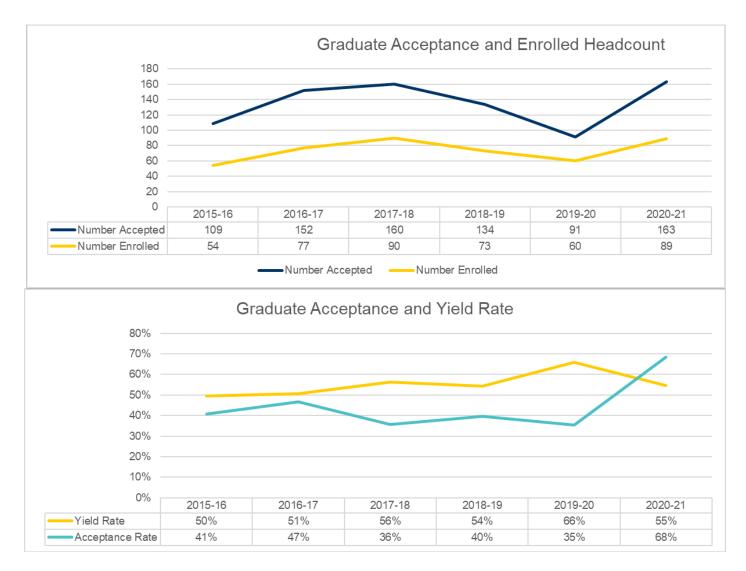
Undergraduate Admissions Funnel



The incoming cohort may differ from the admissions enrolled number above, since these numbers are measured at different times.

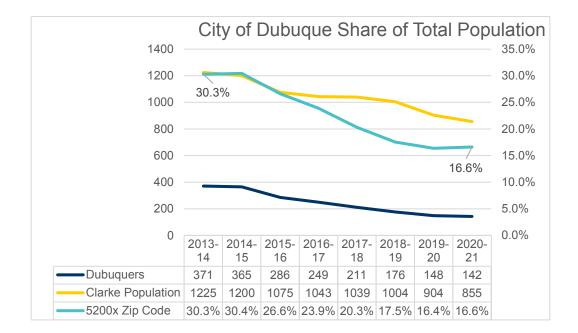


Graduate Admissions Funnel

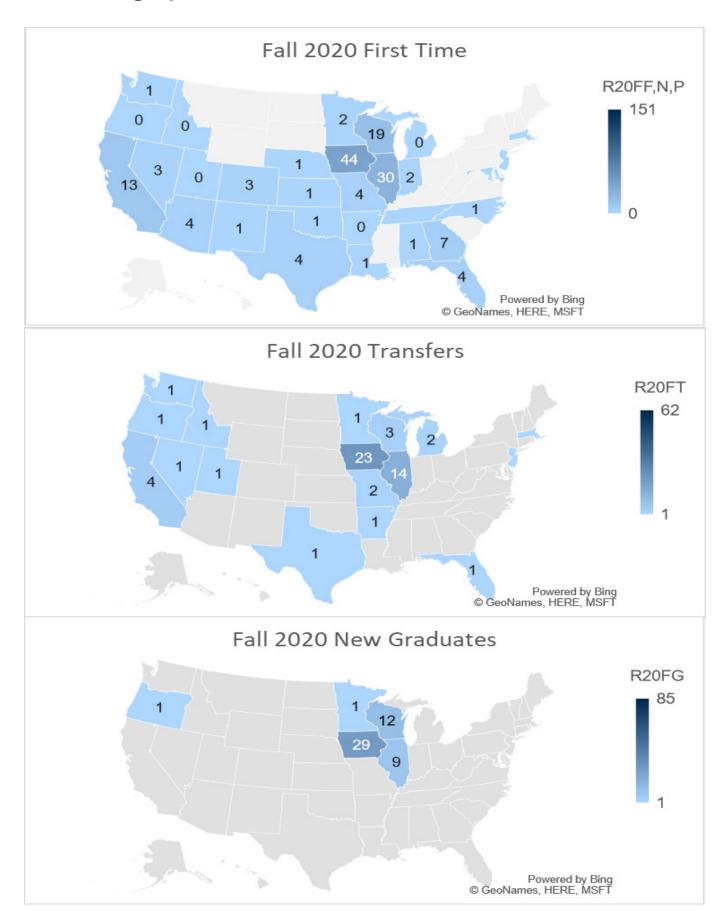


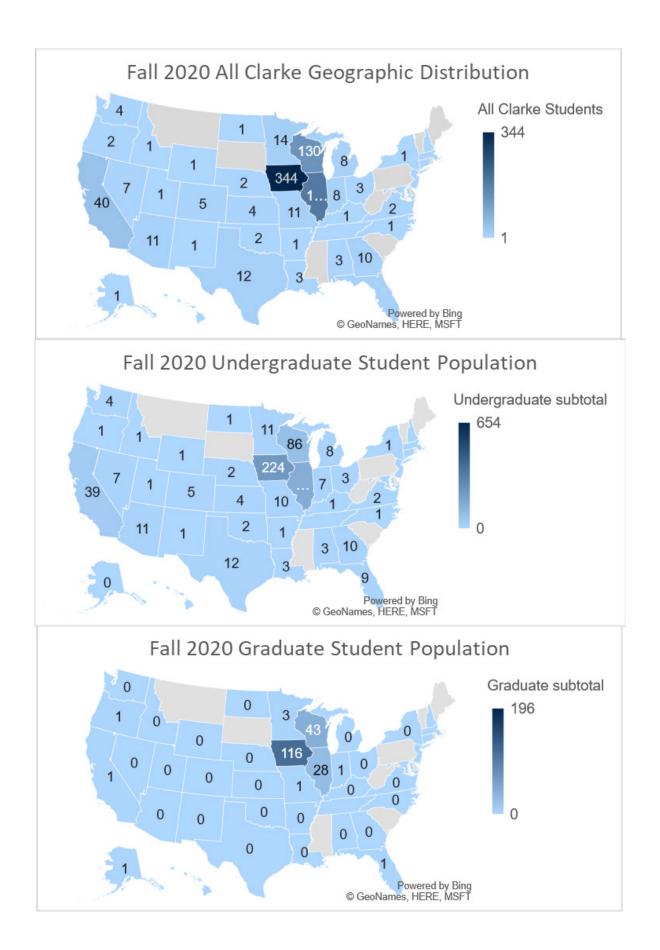
Geographic Distribution of International Students (Undergraduate and Graduate)

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|-------------------|------|------|------|------|------|------|------|
| Australia | 1 | 1 | 2 | 2 | 3 | 2 | |
| Belize | | | | | | | 1 |
| Brazil | | 1 | | | | | 3 |
| Canada | | | | 1 | 3 | 4 | 4 |
| Czech Republic | | | | | | 1 | 1 |
| East Timor | 1 | 1 | | | | | |
| Ecuador | | | | 1 | 1 | 1 | |
| England | | | | | | 1 | |
| France | 1 | | | | | | |
| Germany | 1 | | | | 2 | | |
| Honduras | | | | | | | 1 |
| India | 1 | 1 | | | | | |
| Ireland | 3 | | 1 | | | 1 | |
| Japan | | 1 | 1 | 1 | 1 | | |
| New Zealand | | | | | 1 | | |
| Republic of Congo | | | | 1 | 1 | | |
| Scotland | | | | | | 1 | 1 |
| Spain | | | | | | | 1 |
| Sudan | | | 1 | 1 | | | |
| United Kingdom | 5 | 4 | 3 | 5 | 6 | 1 | |
| Venezuela | | | | 1 | 1 | 1 | 2 |
| Vietnam | | | | | 2 | 2 | 2 |
| Total | 13 | 9 | 8 | 13 | 21 | 15 | 16 |



2020 Geographic Distribution



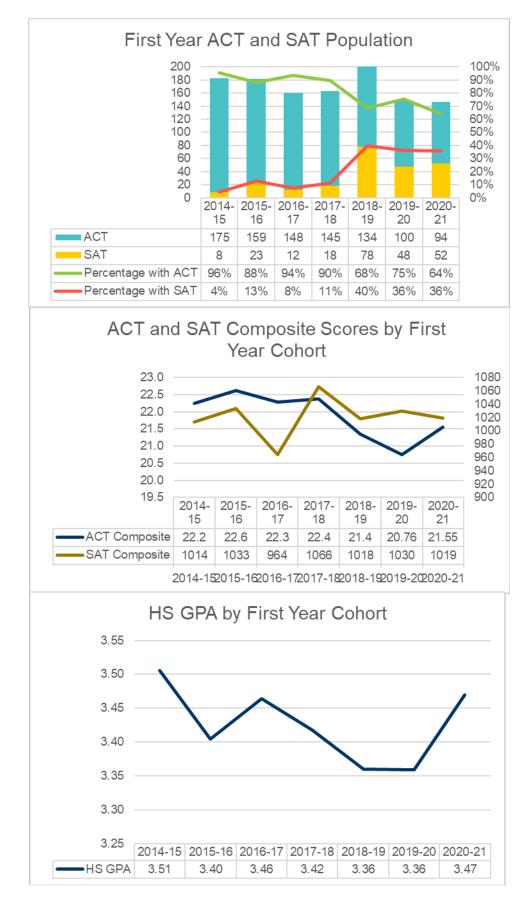


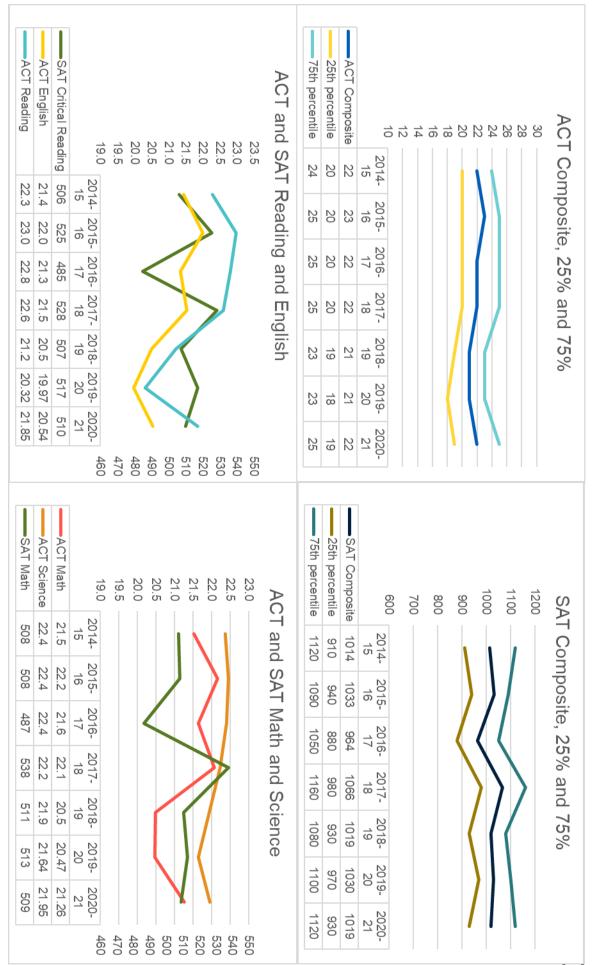


2020 Cohort Admissions Criteria



Admissions Criteria for 2020 First Year Students





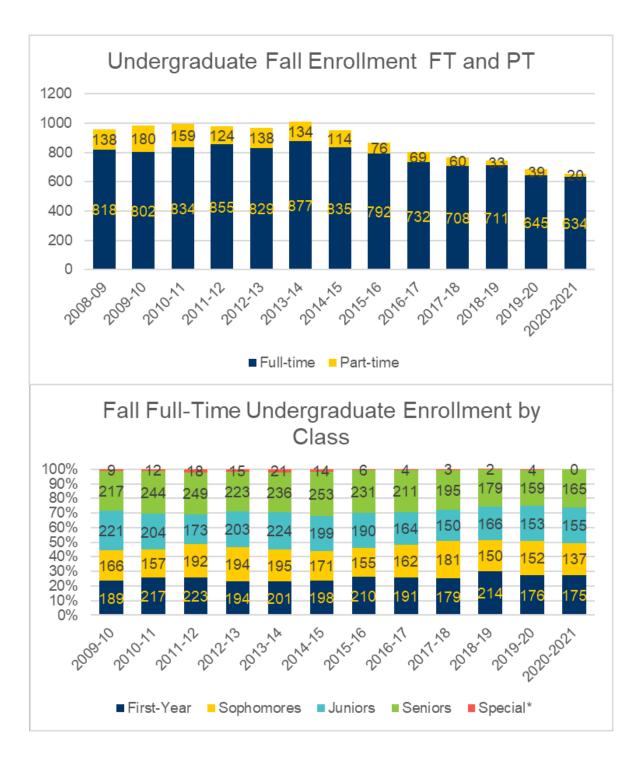
Historical Fall Headcount and FTE (Includes Graduate Students)

| Fall | Full- | Part- | Total | |
|------|-------|-------|-----------|-----|
| Term | Time | Time | headcount | FTE |
| 1973 | 477 | 174 | 651 | 535 |
| 1974 | 453 | 137 | 590 | 499 |
| 1975 | 474 | 186 | 660 | 536 |
| 1976 | 474 | 182 | 656 | 535 |
| 1977 | 466 | 215 | 681 | 538 |
| 1978 | 415 | 228 | 643 | 491 |
| 1979 | 385 | 281 | 666 | 479 |
| 1980 | 508 | 309 | 817 | 611 |
| 1981 | 561 | 289 | 850 | 657 |
| 1982 | 577 | 315 | 892 | 682 |
| 1983 | 601 | 305 | 906 | 703 |
| 1984 | 615 | 307 | 922 | 717 |
| 1985 | 530 | 327 | 857 | 639 |
| 1986 | 495 | 308 | 803 | 598 |
| 1987 | 524 | 278 | 802 | 617 |
| 1988 | 571 | 257 | 828 | 657 |
| 1989 | 516 | 338 | 854 | 629 |
| 1990 | 564 | 312 | 876 | 668 |
| 1991 | 564 | 348 | 912 | 680 |
| 1992 | 566 | 361 | 927 | 686 |
| 1993 | 604 | 376 | 980 | 729 |
| 1994 | 649 | 353 | 1002 | 767 |
| 1995 | 660 | 370 | 1030 | 783 |
| 1996 | 703 | 379 | 1082 | 829 |

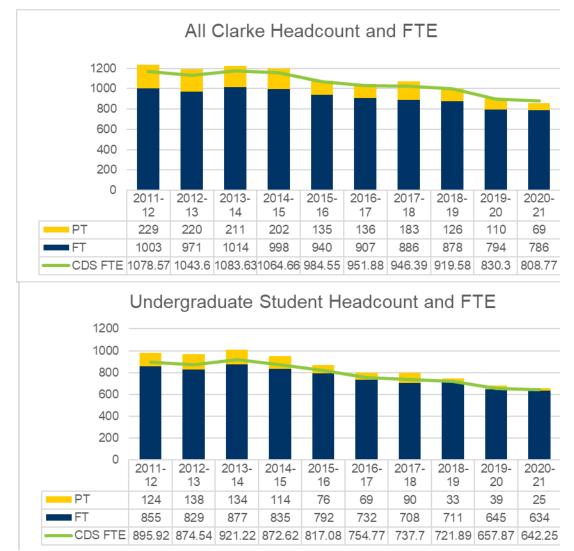
| Fall | Full- | Part- | Total | |
|------|-------|-------|-----------|------|
| Term | Time | Time | headcount | FTE |
| 1997 | 800 | 360 | 1160 | 920 |
| 1998 | 840 | 436 | 1276 | 985 |
| 1999 | 876 | 407 | 1283 | 1012 |
| 2000 | 841 | 408 | 1249 | 977 |
| 2001 | 832 | 369 | 1201 | 955 |
| 2002 | 799 | 327 | 1126 | 908 |
| 2003 | 856 | 270 | 1126 | 946 |
| 2004 | 931 | 249 | 1180 | 1014 |
| 2005 | 924 | 322 | 1246 | 1031 |
| 2006 | 929 | 272 | 1201 | 1020 |
| 2007 | 976 | 254 | 1230 | 1061 |
| 2008 | 917 | 239 | 1156 | 997 |
| 2009 | 928 | 274 | 1202 | 1019 |
| 2010 | 979 | 276 | 1255 | 1071 |
| 2011 | 1003 | 229 | 1232 | 1079 |
| 2012 | 971 | 220 | 1191 | 1044 |
| 2013 | 1014 | 211 | 1225 | 1084 |
| 2014 | 998 | 202 | 1200 | 1065 |
| 2015 | 940 | 135 | 1075 | 985 |
| 2016 | 907 | 136 | 1043 | 952 |
| 2017 | 886 | 153 | 1039 | 937 |
| 2018 | 878 | 126 | 1004 | 920 |
| 2019 | 794 | 110 | 904 | 831 |
| 2020 | 786 | 69 | 855 | 809 |

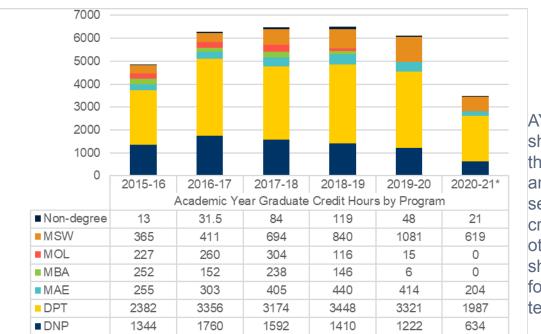
FTE = FT + PT/3

Undergraduate Enrollment Trends



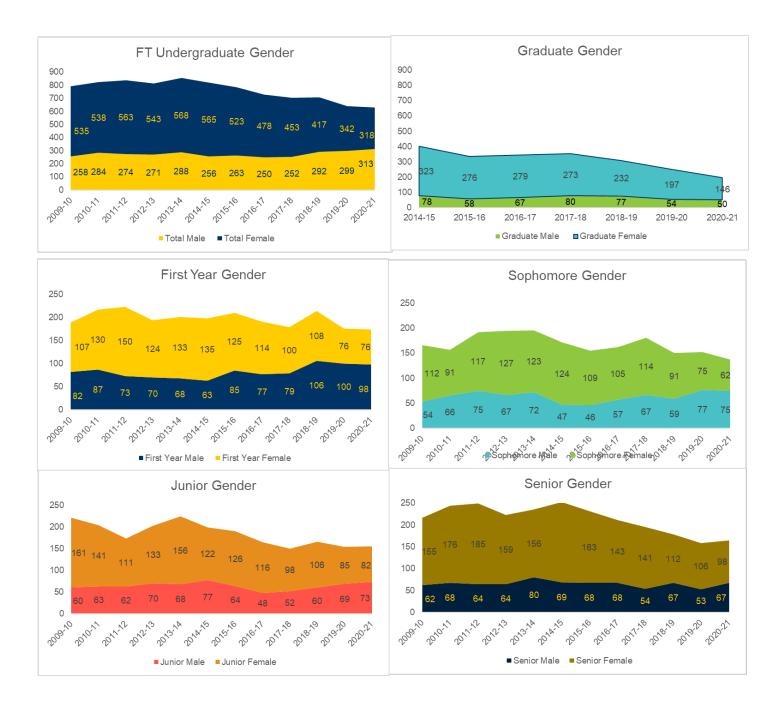
FTE Enrollment



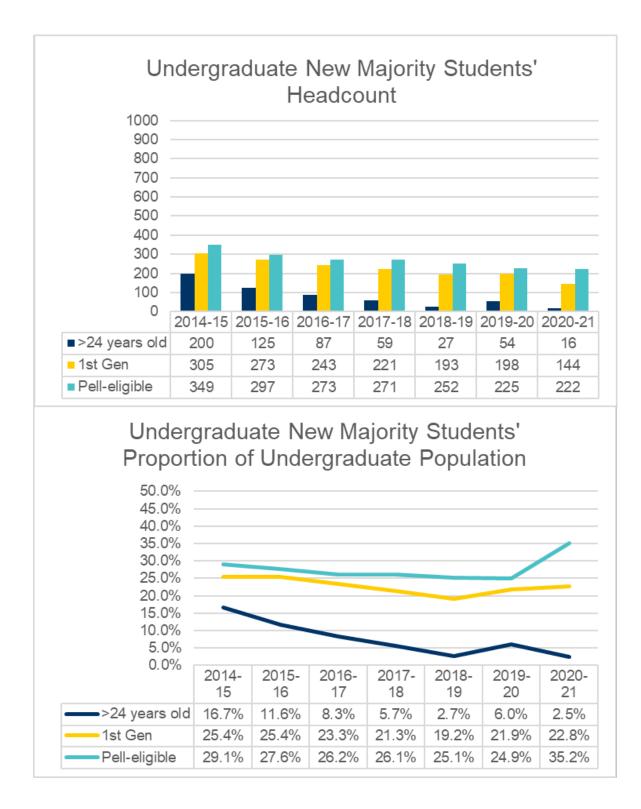


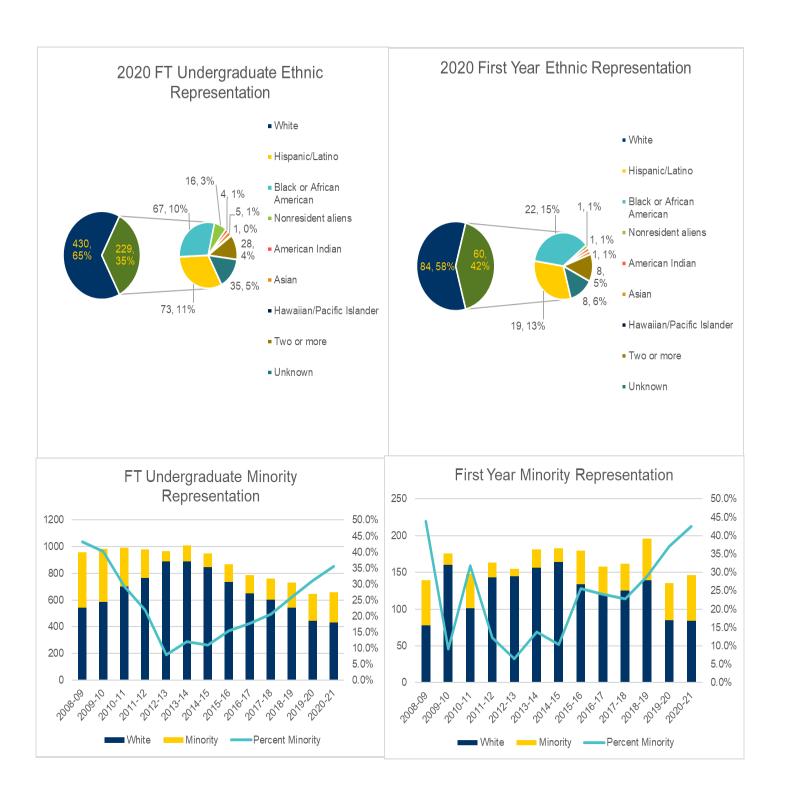
AY 2020-21 shows only the summer and fall semester credits. All other years show credits for all three terms.

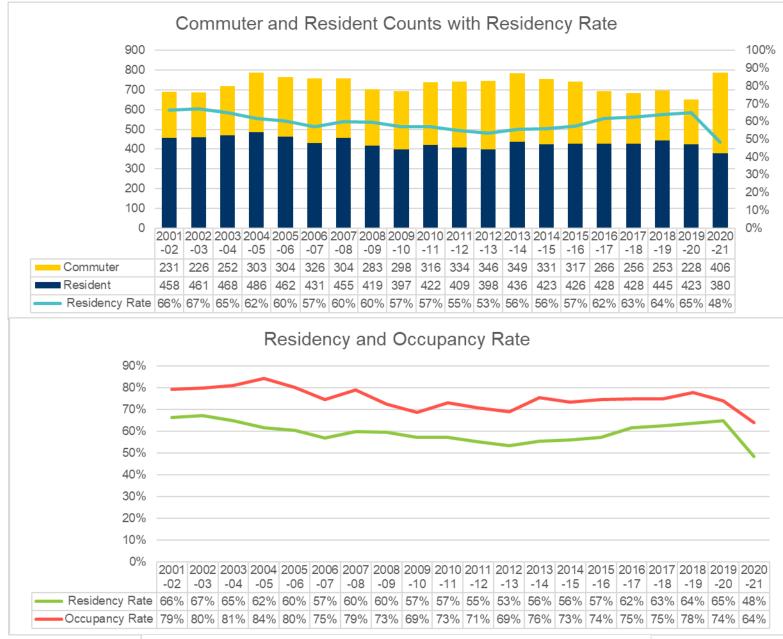
Student Gender

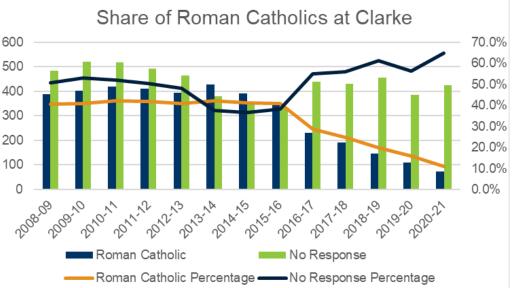


Under-represented Populations at Clarke

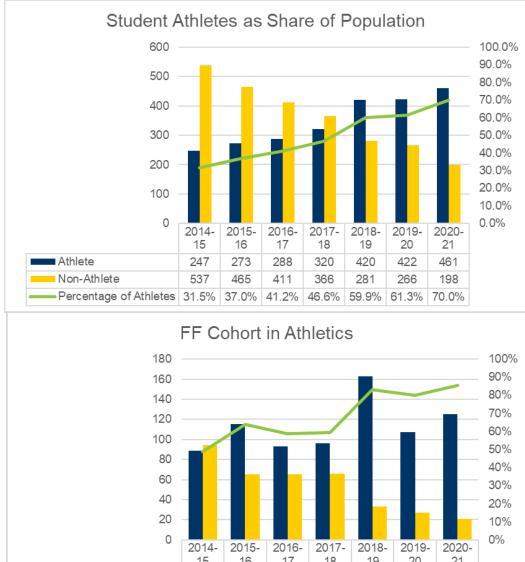




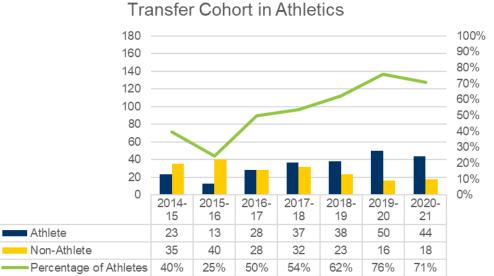




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Student Experience



Student Faculty Ratio

| | Undergraduate Students | | | |
|---------|------------------------|-----------|---------|--|
| | | | | |
| | Full time | Part time | CDS FTE | |
| 2010-11 | 834 | 159 | 886.47 | |
| 2011-12 | 855 | 124 | 895.92 | |
| 2012-13 | 829 | 138 | 874.54 | |
| 2013-14 | 877 | 134 | 921.22 | |
| 2014-15 | 835 | 114 | 872.62 | |
| 2015-16 | 792 | 76 | 817.08 | |
| 2016-17 | 732 | 69 | 754.77 | |
| 2017-18 | 708 | 90 | 737.70 | |
| 2018-19 | 711 | 33 | 721.89 | |
| 2019-20 | 645 | 39 | 657.87 | |
| 2020-21 | 634 | 25 | 642.25 | |

| | Unde | | | |
|----------|-----------|-----------|---------|---------|
| | | | | Student |
| | | | | Faculty |
| | Full time | Part time | CDS FTE | Ratio |
| 2010-11 | 78 | 8 | 80.64 | 11.0 |
| 2011-12 | 83 | 6 | 84.98 | 10.5 |
| 2012-13 | 82 | 5 | 83.65 | 10.5 |
| 2013-14 | 82 | 39 | 94.87 | 9.7 |
| 2014-15 | 89 | 38 | 101.54 | 8.6 |
| 2015-16* | 83 | 49 | 99.17 | 8.2 |
| 2016-17* | 86 | 29 | 95.57 | 7.9 |
| 2017-18* | 81 | 45 | 95.85 | 7.7 |
| 2018-19* | 77 | 45 | 91.85 | 7.9 |
| 2019-20 | 67 | 50 | 83.5 | 7.9 |
| 2020-21 | 64 | 42 | 77.86 | 8.2 |

*Full time faculty count beginning 2015-16 excludes Physical Therapy faculty, who teach ONLY graduate courses. Graduate student faculty ratio was not calculated prior to 2019.

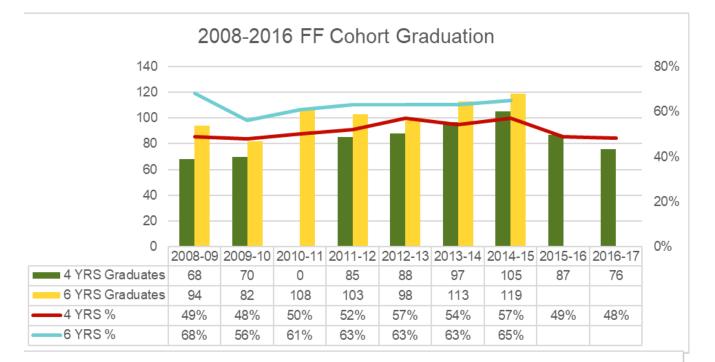
| | Graduate Students | | | | |
|---------|-------------------|-----------|--------|--|--|
| | | | CDS | | |
| | Full time | Part time | FTE | | |
| 2010-11 | 145 | 117 | 183.61 | | |
| 2011-12 | 148 | 105 | 182.65 | | |
| 2012-13 | 142 | 82 | 169.06 | | |
| 2013-14 | 137 | 77 | 162.41 | | |
| 2014-15 | 163 | 88 | 192.04 | | |
| 2015-16 | 148 | 59 | 167.47 | | |
| 2016-17 | 175 | 67 | 197.11 | | |
| 2017-18 | 178 | 93 | 208.69 | | |
| 2018-19 | 167 | 93 | 197.69 | | |
| 2019-20 | 149 | 71 | 172.43 | | |
| 2020-21 | 153 | 43 | 167.19 | | |

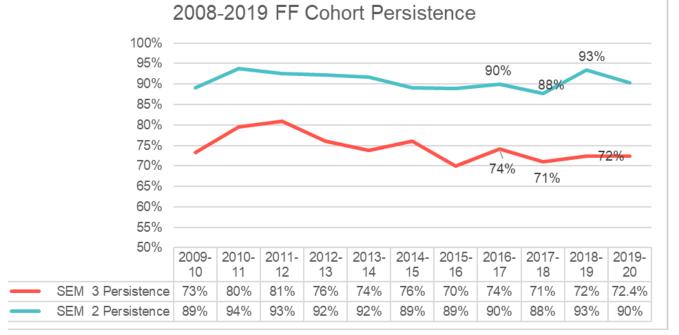
In 2019-20, Institutional Research began calculating the student-faculty ratio according to undergraduate and graduate level to provide a better description of the student experience. It is important to note that the student faculty ratio does not reflect the average classroom enrollment, but rather is a description of the resources available to meet a demand.

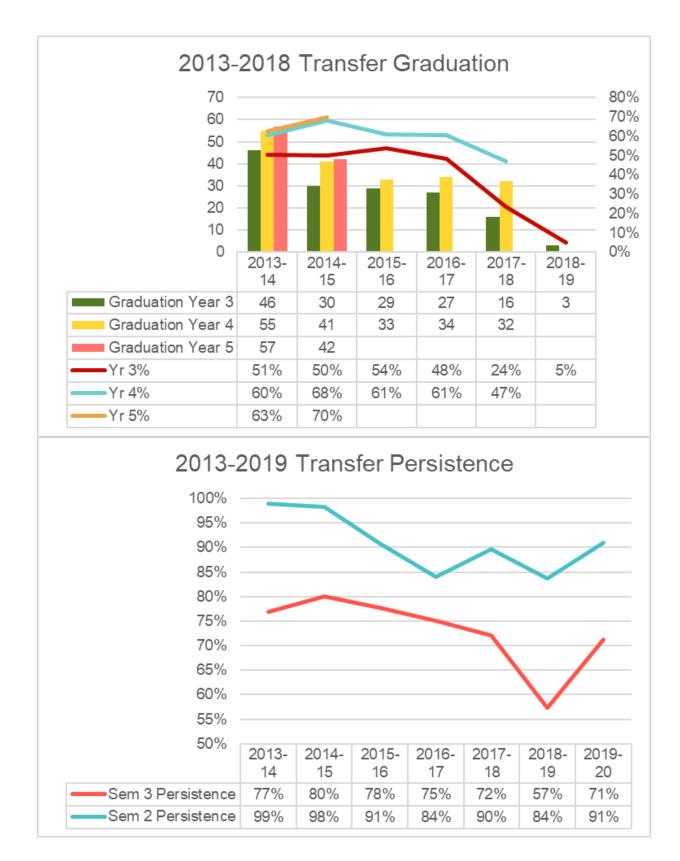
Faculty who teach in both undergraduate and graduate courses are placed in the level which dominates their fall schedule for purposes of student faculty ratio. If the number of courses is equal in both levels, the student headcount will break the tie. All PT faculty are classed as graduate.

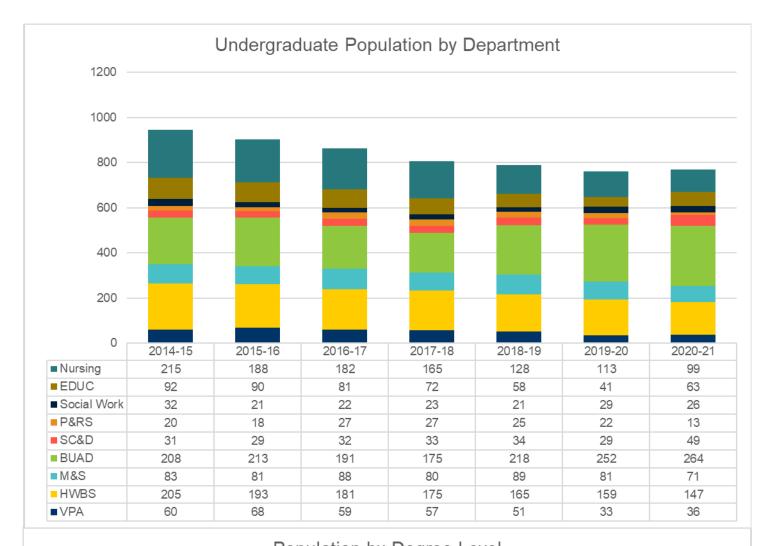
The student faculty ratio for both undergraduate and graduate levels is displayed using the formula dictated by the Common Data Set: Student FTE/ Faculty FTE.

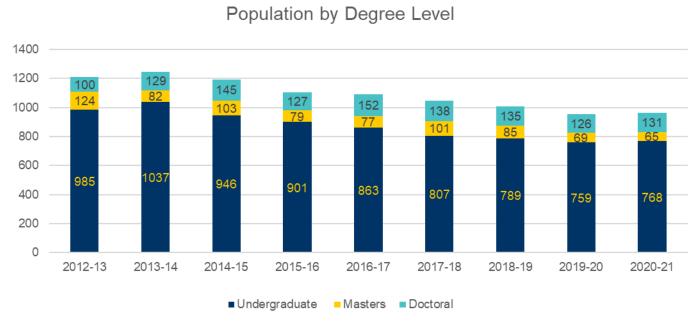
The FTE calculation takes the number of part-time students *.33 and adds this to the number of full time students. The same formula provides the faculty FTE.

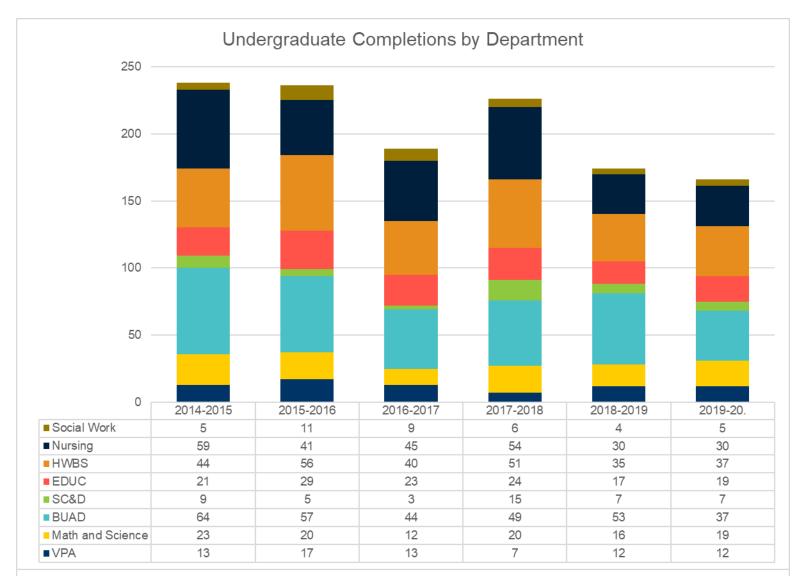


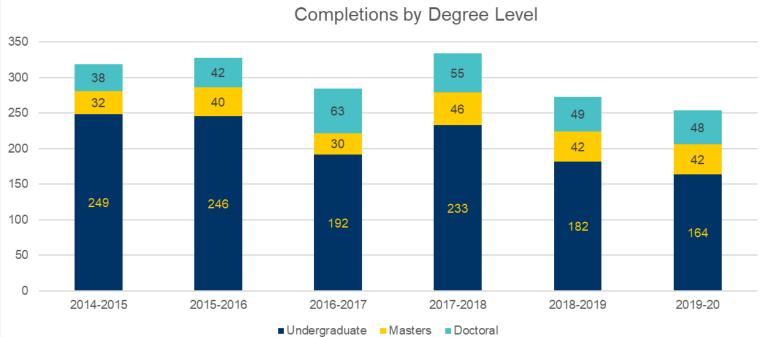












Faculty



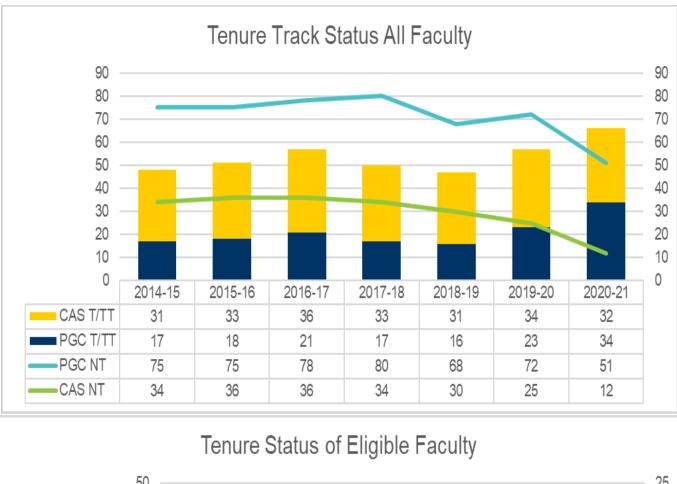
Program History

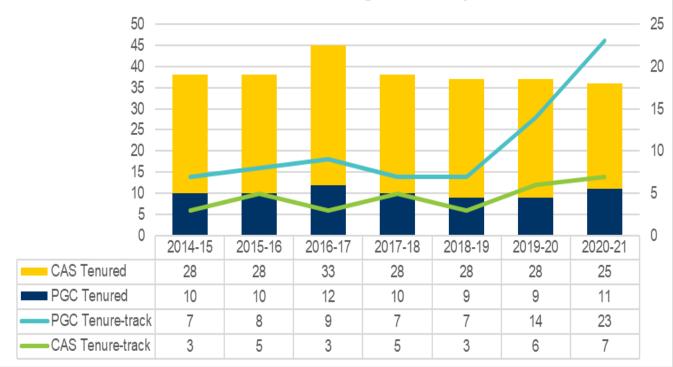
| Program | College | Department | Program Began | Program Revised | Program Ended | Award Offered |
|--|------------------|------------|---------------|-----------------|---------------|-----------------------|
| Accounting | CPGS | BCCS | | | | BA |
| Art | CAS | VPA | | | | BA |
| Art major with K-12 | | | | | | |
| teaching endorsement | CAS | VPA | | | | Teach Cert |
| Art minor with K - 6 teaching endorsement | CAS | VPA | | | | Teach Cert |
| Art minor with 7 - 12 teaching endorsement | CAS | VPA | | | | Teach Cert |
| | CAS | VPA VPA | 2019 | | | |
| Graphic Design | CAS CAS until | VPA | 2019 | | | BA |
| Athletic Training | 2019, CPGS | HWBS | MAT 2020 | 2019 | BAT 2022 | BAT*, MAT** |
| Biology | CAS | SCMA | | | | BA, BS, Teach Cert |
| Business Administra- tion (finance, manage- ment and marketing | | | | | | |
| emphases) | CPGS | BCCS | | | | BA |
| Business Secondary Endorsement | CPGS | BCCS | | | | Teach Cert |
| Business Secondary Endorsement in Mar- keting/Management | CPGS | BCCS | | | | Teach Cert |
| Chemistry | CAS | SCMA | | | | BA, BS* |
| Chemistry minor with secondary education endorsement | CAS | SCMA | | | | Teach Cert |
| Biochemistry | CAS | SCMA | | | | BA, BS |
| Communication | CPGS | BCCS | | | | BA |
| Computer Information Systems | CPGS | BCCS | | | | ВА |
| Digital Media Studies | CAS | VPA | 2018 | | | BA |
| Drama | CAS | VPA | | | 2018 | BA* |
| Elementary Education | CPGS | EDUC | | | | ВА |
| K-12 Endorsement with major in art, music or approved content field | CPGS | EDUC | | | | Teach Cert |
| Middle school En- dorsement | CPGS | EDUC | | | | Teach Cert |
| Reading Endorse- ment | CPGS | EDUC | | | | Teach Cert |
| Coaching Endorse- ment | CPGS | EDUC | | | | Teach Cert |

| Secondary Education | CPGS | EDUC | | | | BA, Teach Cert |
|--|----------------------|------|-------|---|------|----------------|
| Special Education | CPGS | EDUC | | | | Teach Cert |
| English | CAS | SCD | | 2019 | | BA |
| English with Second- ary Education En- dorsement | CAS | SCD | | | | Teach Cert |
| | | | | Moved to Minor | | |
| Environmental Studies | CAS | SCMA | 2014? | in 2019 | | Minor |
| Health, Wellness, & Behavioral Science | CAS to 2019, CPGS | HWBS | 2019 | | | BA, BS |
| History | CAS | SCD | | 2019 | | BA |
| Interdisciplinary Arts | CAS | VPA | 2019 | | | Minor |
| Interdisciplinary Stud- ies | CAS | SCD | | | | ВА |
| Justice and Peace Studies | CAS | PHRS | | | | Minor |
| Mathematics | CAS | SCMA | | | | BA |
| Mathematics with Secondary Education Endorsement | CAS | SCMA | | | | Teach Cert |
| Music | CAS | VPA | | | | ВА |
| Music Education (K | | | | | | |
| -12 Certification) | CAS | VPA | | | | BA, Teach Cert |
| Music Theatre | CAS | VPA | | | 2018 | BA* |
| Nursing | CPGS | NURS | | | | BSN |
| Nursing_RN to BSN | CPGS | NURS | | | | BSN |
| Nutrition and Food Science | CAS | SCMA | 2014? | Moved to Minor in 2019 | | Minor |
| Philosophy | CAS | PHRS | | | | BA |
| Psychology | CAS to 2019, CPGS | HWBS | | | | BA, BS |
| Psychology with Teaching Endorsement | CAS | HWBS | | | | Teach Cert |
| Religious Studies | CAS | PHRS | | Moved to Minor 2018 | | BA* Minor |
| Spirituality and Lead- ership | CAS | PHRS | | | | Focus |
| Ministry | CAS | PHRS | | | | Focus |
| Social Work | CPGS | SW | | | | BSW |
| Sociology | CAS | SCD | | | | Minor |
| Social Welfare | CPGS | SW | | | | Minor |
| Spanish Language and Culture | CAS | SCD | | Moved to Minor and certificate 2018 | | UG Cert |

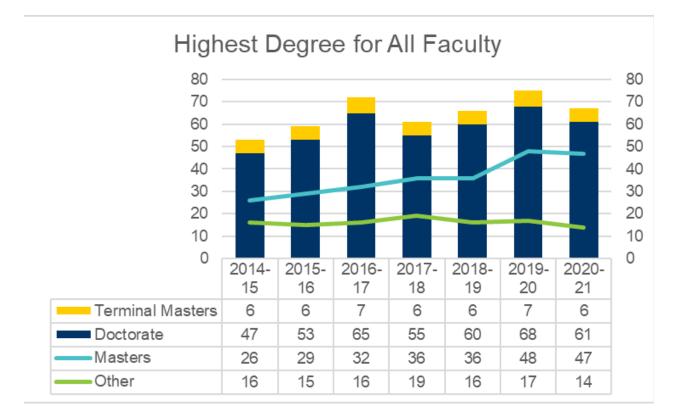
| Intermediate Level | | | | |
|--|-------------|-----------------|---------------------|-----------------------------|
| Spanish | CAS | SCD | | UG Cert |
| Sport Management | CPGS | BCCS | | BA |
| Writing | CAS | SCD | | Minor |
| Narshan af Anta in | | | | |
| Master of Arts in Education | CPGS | EDUC | | MEd. |
| Gold Certificate: Supporting Best Practices | CPGS | EDUC | | GR Cert |
| Gold Certificate: Research Applications in Education | CPGS | EDUC | | GR Cert |
| Gold Certificate: In- novation and Inquiry in Education | CPGS | EDUC | | GR Cert |
| Master of Business Administration* | CPGS | BCCS | | MBA# |
| Project Manage- ment* | CPGS | BCCS | | GR Cert# |
| Master of Organiza- tional Leadership* | CPGS | BCCS | | MOL# |
| Master of Social Work | CPGS | SW | | MSW |
| Doctor of Nursing Practice | CPGS | NURS | | DNP |
| Concentrations: | | | | |
| Family Nurse Practi- tioner (FNP) | CPGS | NURS | | Focus |
| Health Leadership and Practice (HLP) | CPGS | NURS | | Focus |
| Psychiatric Mental Health Nurse Practitio- ner (PMHNP) | CPGS | NURS | | Focus |
| Nursing Education Certificate | CPGS | NURS | | GR Cert |
| Psychiatric Mental Health Nurse Practitio- ner Certificate | CPGS | NURS | | GR Cert |
| Doctor of Physical Therapy | CPGS | РТ | | DPT |
| *Teachout | **Pending a | accreditation a | pproval #Teachout w | ith expectation of redesign |

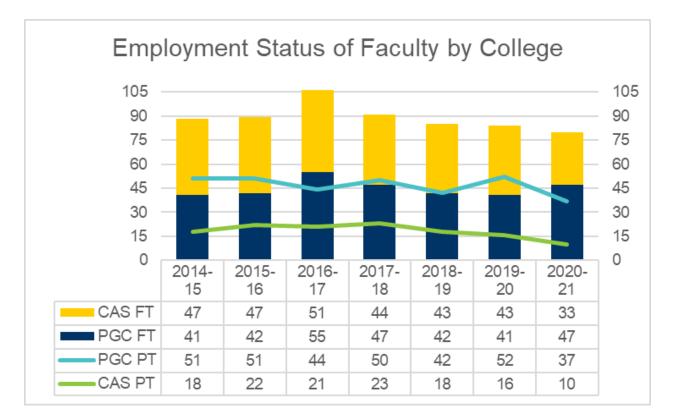


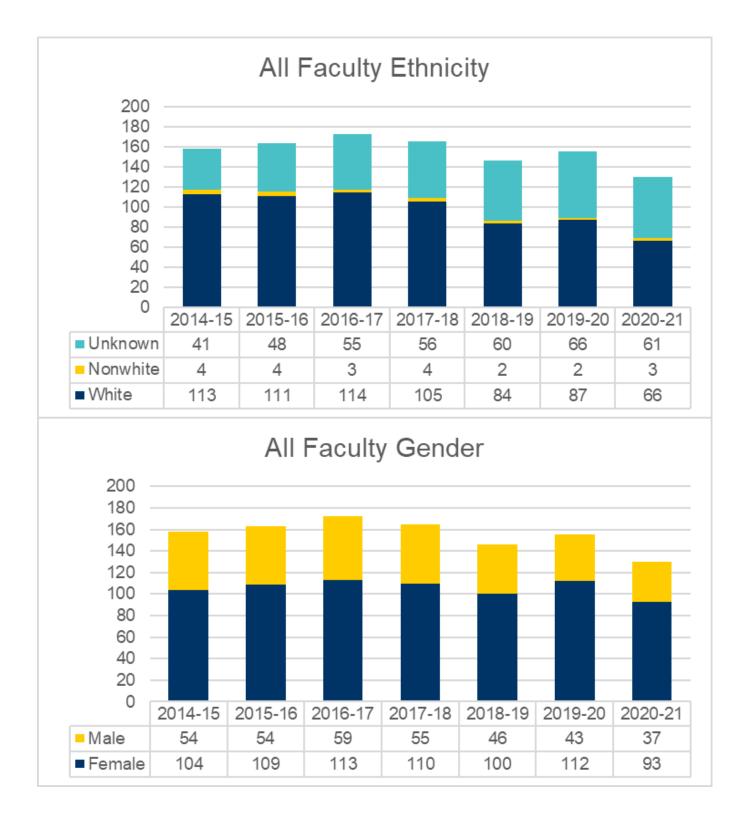




* excludes adjuncts prior to 2019.





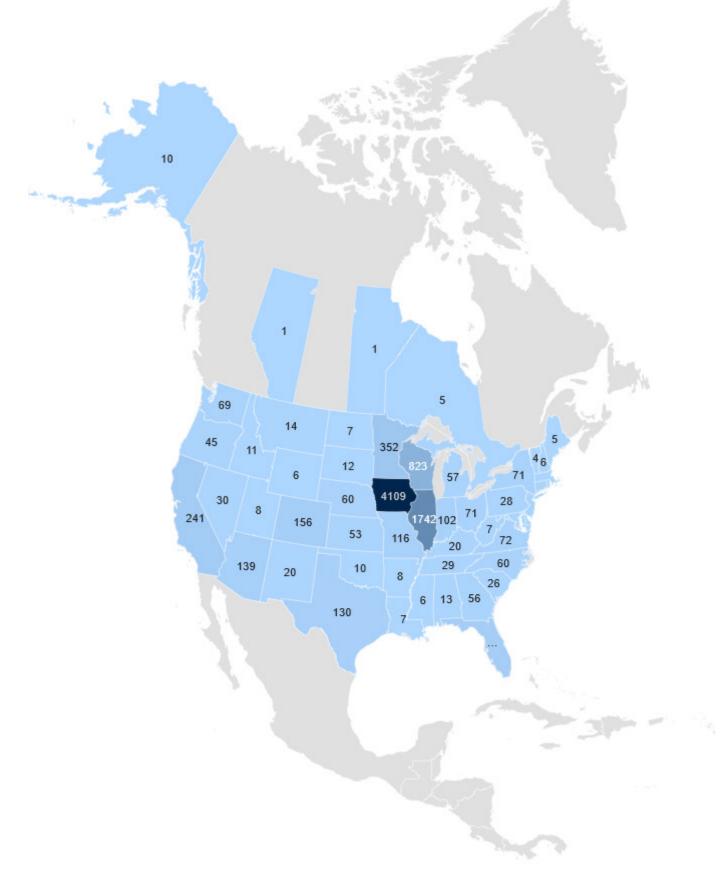


These faculty counts include full-time and part-time faculty.

Alumni



Geographic Distribution of Clarke Alumni



Alumni by Degree

| Major | Count |
|--------------------------------|-------|
| Accounting | 2 |
| ARGD-ART GRAPHIC DESIGN | 2 |
| ARHS-Art History | 18 |
| Art | 5 |
| Art History | 1 |
| ART-Art | 551 |
| Athletic Training | 8 |
| ATHT-Athletic Training | 139 |
| BCHEM-Biochemistry | 35 |
| Biochemistry | 2 |
| BIOL-Biology | 434 |
| Biology | 10 |
| BS-BS - Business | 5 |
| BUAC-Accounting | 226 |
| BUAD-Business Administration | 581 |
| BUFN-Finance | 17 |
| BUIN-International Business | 4 |
| BUMG-Business Management | 140 |
| BUMK-Marketing | 43 |
| Business Administration | 19 |
| CHEM-Chemistry | 167 |
| CIS-Computer Info Systems | 224 |
| CISMIS-CS/MNGMT INFO SYSTEM | 14 |
| CL-Classical Languages | 9 |
| COMM-Communication | 452 |
| Communication | 3 |
| Computer Info Systems | 4 |
| CS-Computer Science | 364 |
| DRMA-Drama | 4 |
| DS-Drama/Speech | 274 |
| ECON-Economics | 69 |
| EDCA-Computer App in Education | 1 |
| EDEA-Elementary School Admin | 8 |
| EDEC-Early Childhood/Spec Ed | 26 |
| EDEL-Elementary Education | 432 |
| EDEM-Elementary Media Spec | 1 |
| EDMR-Multicat Res/Special Ed | 4 |
| EDMS-Multidsplnry Studies | 2 |
| EDRD-Reading | 2 |
| EDSA-Secondary School Admin | 2 |
| EDSE-Secondary Education | 74 |
| Education | 2 |
| EDUC-Education | 353 |
| Elementary Education | 8 |
| ENGL-English | 466 |
| FOOD-Food and Nutrition | 36 |
| FREN-French | 60 |
| GART-Graphic Art | 5 |
| GERM-German | 2 |
| Graphic Design | 2 |
| Stapillo Dealgil | 1 |

| Major | Count |
|--|-------|
| HE-Home Economics | 8 |
| HHS-Human Health Sciences | 145 |
| HIST-History | 398 |
| History | 2 |
| HLTH-Health | 97 |
| HR-Human Resource Management | 1 |
| Information Technology | 1 |
| IT-Information Technology | 12 |
| JOUR-Journalism | 12 |
| KINS-Kinesiology | 40 |
| KIPE-Kinesiology: Physical Education | 7 |
| KISM-Kinesiology: Sport Management | 9 |
| LATN-Latin | 4 |
| Liberal Studies | 2 |
| LIS-Library and Info Science | 1 |
| LS-Liberal Studies | 37 |
| Mathematics | 1 |
| MATH-Mathematics | 202 |
| MS-Management Science | 25 |
| MUAD-Museum Administratn | 2 |
| MUED-Music Education | 31 |
| MUSC-Music | 291 |
| Musical Theatre | 1 |
| MUTH - Musical Theatre | 3 |
| NATS-Natural Science | 4 |
| Nursing | 29 |
| NURS-Nursing | 1076 |
| PE-Physical Education | 21 |
| PHAR-Pharmacy | 2 |
| Philosophy | 3 |
| PHIL-Philosophy | 56 |
| POLI-Political Science | 16 |
| Psychology | 17 |
| PSYC-Psychology | 622 |
| PT-Physical Therapy | 2 |
| RELS-Religious Studies | 21 |
| Secondary Education | 1 |
| SLDR - Supervision and Leadership | 27 |
| SM-Sports Management | 7 |
| Social Work | 2 |
| SOC-Sociology | 328 |
| SPAN-Spanish | 162 |
| SPED-Special Education | 23 |
| SPED-Special Education SPMG-Sports Management | 23 |
| | 4 |
| Sport Management SS-Social Studies/Science | 22 |
| SS-Social Studies/Science | 183 |
| UNK-UNKNOWN MAJOR | 21 |
| Grand Total | 9320 |
| Granu IUlai | 9320 |

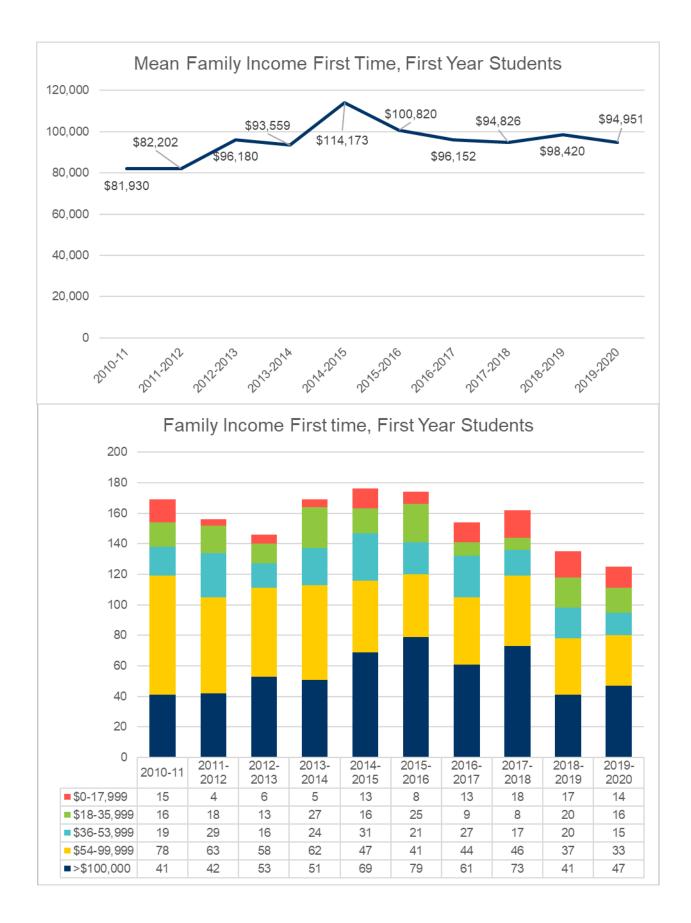
Table of Alumni Placement

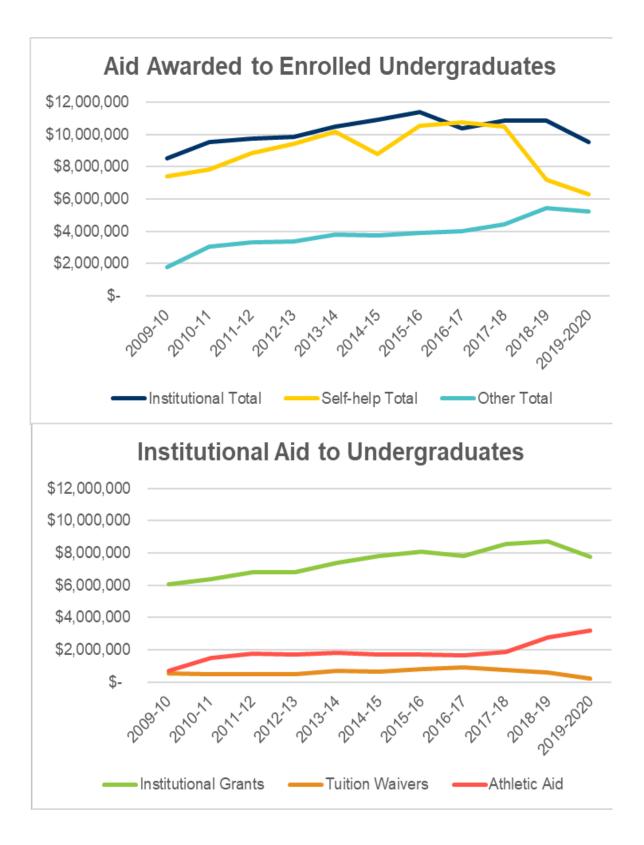
Alumni Placement within First-Year of Graduation Undergraduates Only

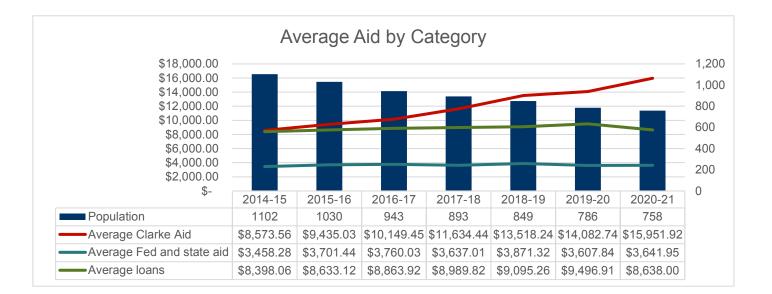
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|---------------------------------|-------------|------|------|------|------|------|
| Graduates surveyed | 216 | 226 | 222 | 257 | 223 | 253 |
| Graduates responded | 186 | 197 | 119 | 222 | 188 | 182 |
| Graduates not seeking work or | | | | | | |
| education | 0 | 2 | 0 | 3 | 5 | 6 |
| Graduates responded working | | | | | | |
| and/or continuing education | 186 | 181 | 112 | 218 | 183 | 176 |
| Total continuing education only | | | | | | |
| or employed and continuing | | | | | | |
| education | 57 | 43 | 10 | 37 | 32 | 29 |
| Graduates employed (FT and/or | | | | | | |
| PT) only | 141 | 135 | 80 | 176 | 171 | 164 |
| Percent continuing Education | 31% | 22% | 19% | 17% | 16% | 14% |
| Percent Working | 76% | 69% | 74% | 79% | 78% | 74% |
| Overall Placement Rate | 100% | 92% | 94% | 98% | 97% | 96% |
| Source: Career Services | | | | | | |

Financial Aid









Facilities



Catherine Byrne Hall Capacity

| Room | Description | Capacity |
|------|-------------------------------|----------|
| 109 | Classroom | 96.00 |
| 116A | Classroom | 36.00 |
| 116B | Classroom | 24.00 |
| 118 | Classroom | 25.00 |
| 127 | Classroom/Lab | 10.00 |
| 129B | Nursing Reception Lab | 20.00 |
| 131 | Foreign Language Lab | 19.00 |
| 133 | Nursing Lab, Debriefing Rm | 5.00 |
| 133F | SIM Lab | 50.00 |
| 133G | SIM Lab Control Rm | 5.00 |
| 134 | Nursing Lab, Skills | 40.00 |
| 135 | Nursing Classroom | 30.00 |
| 202 | Classroom | 32.00 |
| 203 | Classroom | 40.00 |
| 205A | Classroom | 32.00 |
| 205B | Classroom | 30.00 |
| 207 | AT Classroom | 48.00 |
| 208 | Neuro Lecture Classroom 32.00 | |
| 211 | Conference Room | 15.00 |

| Room | Description | Capacity |
|------|--------------------------|----------|
| 226 | PT Student Research Lab | 16.00 |
| 227 | Neuro Lab | 32.00 |
| 228 | Physical Therapy Lec/Lab | 32.00 |
| 302 | Classroom | 30.00 |
| 303 | Communication Laboratory | 24.00 |
| 304 | Chemistry Laboratory | 27.00 |
| 305A | Communication Classroom | 21.00 |
| 306 | Isadore Computer Lab | 10.00 |
| 307 | Classroom | 36.00 |
| 309 | Graphic Design Studio | 18.00 |
| 310 | Graphic Design Studio | 7.00 |
| 330 | Food Science Lab | 20.00 |
| 332 | Food Science Lab | 25.00 |
| 333 | Classroom | 40.00 |
| ALH | Alumnae Lecture Hall | 279.00 |
| G18 | Nursing Classroom | 64.00 |
| G20 | Anatomy Classroom 32.00 | |
| G25 | Gross Anatomy Lab 45.00 | |

Marie Miske Center for Science Inquiry Capacity

| Room | Description | Capacity |
|------|-----------------------------|----------|
| 142 | Biochemistry | 12.00 |
| 143 | Microbiology | 16.00 |
| 144 | Cell Biology | 24.00 |
| 241 | Analytical Chemistry 18.00 | |
| 242 | Organic Chemistry 18.00 | |
| 244 | General Chemistry 24.00 | |
| 245 | Computaional Analysis 24.00 | |
| 247 | Classroom 10.00 | |
| G41 | Human Physiology Lab 24.00 | |
| G43 | Ecology Lab 36.00 | |

Technology

| Room | Projection System | DVD/VHS | Audio | Notes |
|-----------------------------|---------------------------|------------|--------------------------------|---|
| Allendorf | Ceiling | İ | External Speakers | |
| ATR 102 | Ceiling | Integrated | External Speakers | Music classroom; many audio devices (record player, stereo, cassette, CD, etc.) |
| CBH G18 | Three flat-panel monitors | Integrated | Ceiling Speakers | Four flat panel monitor student stations in back of classroom. Can be sent to mair large monitors in front. Wireless microphone system. |
| CBH G20 | Dual Ceiling | Integrated | Ceiling Speakers | Motorized projection screens |
| CBH ALH | On desk | | External Speakers | Auditorium style; adjustable lighting; motorized screen |
| CBH 109 | Dual Ceiling | Integrated | Ceiling Speakers | Dual projection; two screens with extended desktop from podium |
| CBH 116A | Ceiling | Integrated | Ceiling Speakers | |
| CBH 116B | Ceiling | Integrated | Ceiling Speakers | |
| CBH 118 | Ceiling | | Ceiling Speakers | Nursing: wall monitors for group work, podium controls |
| CBH 130 (Nursing Sim) | Monitors | | VOG speakers + in room mics | Nursing Sim lab: 4 mannequin rooms with integrated cameras + ceiling mics, control room with multi-view monitor and instructor control laptops + servers |
| CBH 131 | Ceiling | Integrated | Ceiling Speakers | Language Lab - DVD/VHS plays through big screen TV not projector; document camera |
| CBH 134 | Ceiling | | Ceiling Speakers | Nursing: patient beds, podium controls |
| CBH 135 | Ceiling | Integrated | Ceiling Speakers | Nursing: wall monitors for group work, podium controls |
| CBH 202 | Ceiling | | External Speakers | |
| CBH 203 | Ceiling | | External Speakers | |
| CBH 205A | Ceiling | Integrated | Ceiling Speakers | HDR flat panel display |
| CBH 205B | Ceiling | Integrated | Ceiling Speakers | |
| CBH 207 | Dual Ceiling | | Ceiling Speakers | AT Lab; Dual projectors run by 2 computers, separate images on each screen |
| CBH 208 | Ceiling | | Ceiling Speakers | |
| CBH 227 | Ceiling | | Ceiling Speakers | PT lab |
| CBH 228 | Dual Ceiling | | Ceiling Speakers | Dual projectors run by 2 computers, separate images on each screen |
| CBH 302 | Ceiling | | External Speakers | Apple TV (wireless Apple device projection capabilities) |
| CBH 303 | Ceiling | | External Speakers | Communications lab: Mac desktop, Macs at student desk |
| CBH 304 | Ceiling | | External Speakers | Chem lab; presenter station has laptop with additional external monitor for extended display; laptops at student desks |
| CBH 305 | Ceiling | | External Speakers | Communications lab; Mac desktop |
| CBH 306 | ĺ | | İ | Desk projector, TV, 6 Dells, 1 Acer, 2 iMacs |
| CBH 307 | Ceiling | | External Speakers | |
| CBH 309 | Ceiling | | Ceiling Speakers | Graphic Design lab: Mac desktop computers at student desks, Apple TV |
| CBH 333 | Ceiling | | External Speakers | |
| CSI G41 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI G43 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 142 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 143 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 144 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 241 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 242 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 244 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| CSI 245 | Ceiling | | Ceiling Speakers | Apple TV (wireless Apple device projection capabilities) |
| EKH 300 | Flat Panel Monitor | | Monitor Speakers | Art studio; computer projection capabilities through large wall-mounted monitor |
| KCC 100 | Ceiling | | Ceiling Speakers | Desktop computers at student seats |
| KCC Decker | Ceiling | | External Speakers | Desktop computers at student seats |
| LTC 1 | Dual Ceiling | Integrated | Ceiling Speakers | Dual projection; two screens with duplicate desktop from podium; Blu-Ray player; Extron system at podium; document camera; laptops at student desks |
| LTC 2 | Ceiling | Integrated | Ceiling Speakers | Dual projection; two screens with duplicate desktop from podium; Blu-Ray player; Extron system at podium; document camera; laptops at student desks |
| LTC 4 | Flat Panel Monitor | Integrated | Monitor Speakers | Flat panel monitor is controlled with wireless mouse and keyboard as a regular computer or can be a touch screen also |
| MMC | Ceiling | | Ceiling Speakers | Podium controls |

