|  | 1 | 2 | 3 | 4 |
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| **Education – Cultural Self-Awareness**  Reflection of student’s awareness of their own culture.  Is student aware of his/her own cultural “norms” and biases? | * Cultural self-awareness is not evident at all. | * Cultural self-awareness is rarely evident. | * Cultural self-awareness is frequently evident. | * Cultural self-awareness is consistently evident. |

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| **Education – Recognition of Cultural Difference**  Show awareness of another culture.  Is student open to interactions with cultures other than their own and have a willingness and desire to learn about others’ lived experiences?  Does student recognize there are multiple cultural perspectives? | * Recognition of cultural difference is not evident at all. | * Recognition of cultural difference is rarely evident. | * Recognition of cultural difference is frequently evident. | * Cultural difference is consistently evident. |
| **Freedom – Opening Up New Possibilities**  Provide evidence that the student went outside of his/her comfort zone.  Does student engage with difference in a way that opens new possibilities for interacting in the world? | * Freedom is not evident at all. | * Freedom is rarely evident. | * Freedom is frequently evident. | * Freedom is consistently evident. |
| **Charity – Care**  Care and concern for others, animals, or the environment.  Does student’s actions reflect the importance of being engaged in a community in a supportive manner? | * Charity is not evident at all. | * Charity is rarely evident. | * Charity is frequently evident. | * Charity is consistently evident. |
| **Justice – Human Flourishing**  Show human interconnectedness in reference to the common good.  Is student aware of his/her actions and decisions and how they impact others/society and the common good? | * Justice is not evident at all. | * Justice is minimal rarely evident. | * Justice is frequently evident. | * Justice is consistently evident. |