|  | 1 | 2 | 3 | 4 |
| --- | --- | --- | --- | --- |
| **Education – Cultural Self-Awareness** Reflection of student’s awareness of their own culture. Is student aware of his/her own cultural “norms” and biases?  | * Cultural self-awareness is not evident at all.
 | * Cultural self-awareness is rarely evident.
 | * Cultural self-awareness is frequently evident.
 | * Cultural self-awareness is consistently evident.
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| --- | --- | --- | --- | --- |
| **Education – Recognition of Cultural Difference**Show awareness of another culture.Is student open to interactions with cultures other than their own and have a willingness and desire to learn about others’ lived experiences? Does student recognize there are multiple cultural perspectives? | * Recognition of cultural difference is not evident at all.
 | * Recognition of cultural difference is rarely evident.
 | * Recognition of cultural difference is frequently evident.
 | * Cultural difference is consistently evident.
 |
| **Freedom – Opening Up New Possibilities** Provide evidence that the student went outside of his/her comfort zone.Does student engage with difference in a way that opens new possibilities for interacting in the world? | * Freedom is not evident at all.
 | * Freedom is rarely evident.
 | * Freedom is frequently evident.
 | * Freedom is consistently evident.
 |
| **Charity – Care**Care and concern for others, animals, or the environment.Does student’s actions reflect the importance of being engaged in a community in a supportive manner?  | * Charity is not evident at all.
 | * Charity is rarely evident.
 | * Charity is frequently evident.
 | * Charity is consistently evident.
 |
| **Justice – Human Flourishing**Show human interconnectedness in reference to the common good.Is student aware of his/her actions and decisions and how they impact others/society and the common good? | * Justice is not evident at all.
 | * Justice is minimal rarely evident.
 | * Justice is frequently evident.
 | * Justice is consistently evident.
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